



**Children Young People and Families  
Policy and Performance Board**

**Monday, 20 May 2013 at 6.30 p.m.  
Civic Suite, Town Hall, Runcorn**

A handwritten signature in black ink, appearing to read 'David W R'.

**Chief Executive**

**BOARD MEMBERSHIP**

<b>Councillor Mark Dennett (Chairman)</b>	<b>Labour</b>
<b>Councillor Margaret Horabin (Vice- Chairman)</b>	<b>Labour</b>
<b>Councillor Marjorie Bradshaw</b>	<b>Conservative</b>
<b>Councillor Ellen Cargill</b>	<b>Labour</b>
<b>Councillor Lauren Cassidy</b>	<b>Labour</b>
<b>Councillor Frank Fraser</b>	<b>Labour</b>
<b>Councillor Pauline Hignett</b>	<b>Labour</b>
<b>Councillor Kath Loftus</b>	<b>Labour</b>
<b>Councillor Geoffrey Logan</b>	<b>Labour</b>
<b>Councillor Carol Plumpton Walsh</b>	<b>Labour</b>
<b>Councillor Bill Woolfall</b>	<b>Labour</b>
<b>Miss Elizabeth Lawler</b>	<b>Co-optee</b>

*Please contact Michelle Simpson on 0151 511 8708 or e-mail  
[michelle.simpson@halton.gov.uk](mailto:michelle.simpson@halton.gov.uk) for further information.*

*The next meeting of the Board is on Monday, 2 September 2013*

**ITEMS TO BE DEALT WITH  
IN THE PRESENCE OF THE PRESS AND PUBLIC**

**Part I**

<b>Item No.</b>	<b>Page No.</b>
<b>1. MINUTES</b>	
<b>2. DECLARATION OF INTEREST (INCLUDING PARTY WHIP DECLARATIONS)</b>	
Members are reminded of their responsibility to declare any Disclosable Pecuniary Interest or Other Disclosable Interest which they have in any item of business on the agenda, no later than when that item is reached or as soon as the interest becomes apparent and, with Disclosable Pecuniary interests, to leave the meeting during any discussion or voting on the item.	
<b>3. PUBLIC QUESTION TIME</b>	<b>1 - 3</b>
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*In accordance with the Health and Safety at Work Act the Council is required to notify those attending meetings of the fire evacuation procedures. A copy has previously been circulated to Members and instructions are located in all rooms within the Civic block.*

**REPORT TO:** Children, Young People and Families Policy & Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Strategic Director, Policy and Resources

**SUBJECT:** Public Question Time

**WARD(s):** Borough-wide

### **1.0 PURPOSE OF REPORT**

- 1.1 To consider any questions submitted by the Public in accordance with Standing Order 34(9).
- 1.2 Details of any questions received will be circulated at the meeting.

### **2.0 RECOMMENDED: That any questions received be dealt with.**

### **3.0 SUPPORTING INFORMATION**

- 3.1 Standing Order 34(9) states that Public Questions shall be dealt with as follows:-
- (i) A total of 30 minutes will be allocated for dealing with questions from members of the public who are residents of the Borough, to ask questions at meetings of the Policy and Performance Boards.
  - (ii) Members of the public can ask questions on any matter relating to the agenda.
  - (iii) Members of the public can ask questions. Written notice of questions must be given by 4.00 pm on the working day prior to the date of the meeting to the Committee Services Manager. At any one meeting no person/organisation may submit more than one question.
  - (iv) One supplementary question (relating to the original question) may be asked by the questioner, which may or may not be answered at the meeting.
  - (v) The Chair or proper officer may reject a question if it:-
    - Is not about a matter for which the local authority has a responsibility or which affects the Borough;
    - Is defamatory, frivolous, offensive, abusive or racist;
    - Is substantially the same as a question which has been put at a meeting of the Council in the past six months; or

- Requires the disclosure of confidential or exempt information.
- (vi) In the interests of natural justice, public questions cannot relate to a planning or licensing application or to any matter which is not dealt with in the public part of a meeting.
- (vii) The Chairperson will ask for people to indicate that they wish to ask a question.
- (viii) **PLEASE NOTE** that the maximum amount of time each questioner will be allowed is 3 minutes.
- (ix) If you do not receive a response at the meeting, a Council Officer will ask for your name and address and make sure that you receive a written response.

Please bear in mind that public question time lasts for a maximum of 30 minutes. To help in making the most of this opportunity to speak:-

- Please keep your questions as concise as possible.
- Please do not repeat or make statements on earlier questions as this reduces the time available for other issues to be raised.
- Please note public question time is not intended for debate – issues raised will be responded to either at the meeting or in writing at a later date.

#### **4.0 POLICY IMPLICATIONS**

None.

#### **5.0 OTHER IMPLICATIONS**

None.

#### **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

6.1 **Children and Young People in Halton** - none.

6.2 **Employment, Learning and Skills in Halton** - none.

6.3 **A Healthy Halton** – none.

6.4 **A Safer Halton** – none.

6.5 **Halton's Urban Renewal** – none.

**7.0 EQUALITY AND DIVERSITY ISSUES**

7.1 None.

**8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

8.1 There are no background papers under the meaning of the Act.

**REPORT TO:** Children, Young People and Families Policy and Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Chief Executive

**SUBJECT:** Executive Board Minutes

**WARD(s):** Boroughwide

## **1.0 PURPOSE OF REPORT**

- 1.1 The Minutes relating to the Children and Young People Portfolio which have been considered by the Executive Board are attached at Appendix 1 for information.
- 1.2 The Minutes are submitted to inform the Policy and Performance Board of decisions taken in their area.

## **2.0 RECOMMENDATION: That the Minutes be noted.**

## **3.0 POLICY IMPLICATIONS**

- 3.1 None.

## **4.0 OTHER IMPLICATIONS**

- 4.1 None.

## **5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **5.1 Children and Young People in Halton**

None

### **5.2 Employment, Learning and Skills in Halton**

None

### **5.3 A Healthy Halton**

None

### **5.4 A Safer Halton**

None

### **5.5 Halton's Urban Renewal**

None

**6.0 RISK ANALYSIS**

6.1 None.

**7.0 EQUALITY AND DIVERSITY ISSUES**

7.1 None.

**8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE  
LOCAL GOVERNMENT ACT 1972**

8.1 There are no background papers under the meaning of the Act.

## **APPENDIX 1**

### **Extract of Executive Board and Executive Board Sub Committee Minutes Relevant to the Children, Young People and Family's Policy and Performance Board**

#### **EXECUTIVE BOARD MEETING HELD ON 28 FEBRUARY 2013**

#### **EX153 – STRATEGIC COMMISSIONING STATEMENT FPR 14-19 EDUCATION AND TRAINING – KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, which sought approval of the 14-19 Strategic Commissioning Statement (the Statement) for 2013-14.

The Board was advised that the Statement would enable Halton Borough Council to carry out its statutory duty under the Education Act 1996, to secure sufficient suitable education and training opportunities to meet the reasonable needs of all young people in the area. In July 2012, the Education Funding Agency published statutory guidance for local authorities to widen their leadership of education up to age 19. It was noted that the three key changes highlighted in the guidance document were:

- Raising Participation Age;
- Simplification of the 16-19 funding system; and
- Reform of High Needs Funding.

In order to fulfil its statutory duties, the Borough Council was required to champion the needs of young people in the area by influencing and shaping provision, promoting structural change, supporting the improvement of quality education and supporting employer needs working with Local Enterprise Partnerships. Five key priority areas for the Borough had been identified, as detailed in the report. The Board was advised that partners in specific task groups had been consulted on these priorities and that the Statement was coherent with the purpose of positive activities for supporting young people.

#### **Reason for Decision**

To ratify the 14-19 Strategic Commissioning Statement for 2013-14 to ensure that Halton Borough Council fulfil its statutory duties under Sections 15ZA and 19A of the Education Act 1996 (as inserted by the ASCL Act 2009) to secure sufficient suitable education and training opportunities to meet the reasonable needs of all young people in the Borough.

#### **Alternative Options Considered and Rejected**



Not applicable as it was a statutory duty.

Implementation Date

With immediate effect following the meeting of Executive Board.

RESOLVED: That the 14-19 Strategic Commissioning Statement for 2013/14 be ratified, in order to fulfil Halton Borough Council's statutory duty.

**EXECUTIVE BOARD MEETING HELD ON 28 MARCH 2013**

**EXB179 – PUPIL REFERRAL UNIT DELEGATED BUDGET AND CAPITAL PROGRAMME 2013-14 - KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, on the effects of the School Funding Reform on the two Pupil Referral Units (PRUs) in the Borough.

The Board was advised that Halton had two PRUs which provided education at Key Stages 3 and 4 to pupils excluded from mainstream schools. Both PRUs were located within the same building on Astmoor Industrial Estate, with one Management Committee governing both PRUs and a Headteacher for each PRU.

It was noted that as part of the School Funding Reform, the Local Authority (LA) was charged with putting arrangements in place from April 2013 for delegated budgets for PRUs and amendments to Management Committees would allow them to have the delegated powers necessary. In addition, from 1 April 2013, responsibility for recruitment and management of staff would transfer from the LA to the PRU Management Committee. School Funding Reform had also made changes to funding of PRUs moving to what would become known as Place-Plus Funding.

It was reported that the Management Committee supported the proposal to amalgamate both PRUs to bring them under the direction of one Leadership and Management Team, the benefits of which were outlined in the report. In order to comply with the Public Sector Equality Duty, a four week consultation period would be undertaken with stakeholders. It was further noted that collaborative work with Cheshire West and Chester and Halton Councils would benefit the authority in developing a high performing PRU.

Reason(s) for Decision

The implications of the School Funding Reform on PRUs and the current vacancies in the Key Stage 4 Gateway provided an opportunity to achieve greater consistency and better value for money by amalgamating both PRUs.

#### Alternative Options Considered and Rejected

Maintaining two PRUs but putting in place one leadership structure across both PRUs – this option was rejected as whilst remaining as two PRUs there was limited cost efficiencies that could be achieved, e.g. each PRU would have to purchase their own Service Level Agreements.

#### Implementation Date

1<sup>st</sup> September 2013

RESOLVED: That

- 1) approval be given, as a basis for consultation, to the amalgamation of the Key Stage 3 and Key Stage 4 PRUs, bringing existing Key Stage 4 staff and provision under the leadership of the Key Stage 3 PRU with effect from 1<sup>st</sup> September 2013; and
- 2) a report be brought to the Board after the consultation has taken place.

#### **EXB180 – SCHOOL ADMISSION ARRANGEMENTS 2014 - KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, on School Admission Arrangements for 2014.

The Board was advised that statutory consultation on proposed admission arrangements and co-ordinated admission schemes for September 2014 intake, took place in January and February 2013. There were no changes proposed to the current oversubscription criteria for admission to Local Authority maintained community and voluntary controlled primary schools or to Local Authority maintained community secondary schools. It was reported that three responses were received, which were detailed in the report and attached at Appendix 3. In addition, the report also detailed a number of points raised within the consultation response from Wade Deacon, for Members' information.

Oakfield Primary School had requested an increase in their Published Admission Number from 40 to 45. However, as pupil numbers did not indicate an increase was required, the Local Authority would continue to monitor pupil numbers.

#### Reason(s) for Decision

The decision is statutorily required and any revision to the proposed arrangements may adversely affect school place planning as detailed in paragraph 7.1 of the report.

#### Alternative Options Considered and Rejected

Other options considered and rejected include the allocation of places through random allocation (lottery) as this method could be seen as arbitrary and random.

#### Implementation Date

The Policy applies for the September 2014 academic intake.

RESOLVED: That the attached School Admissions Policy, Admission Arrangements and co-ordinated schemes for admission to primary and secondary schools for the 2014/15 academic year, which remain unchanged from the arrangements agreed by the Board for 2013/14, be approved.

#### **EXB181 – EARLY HELP STRATEGY**

The Board considered a report of the Strategic Director, Children and Enterprise, on Halton's Children's Trust Early Help Strategy (the Strategy).

The Board was advised that Early Help had been a priority of the Children's Trust for over two years. The Early Help and Support Strategic Sub-Group (EHaS) of the Children's Trust regularly reported to Executive Board highlighting progress on Halton's model of Team Around the Family (TAF).

It was reported that in 2012, the next step was the development of an Early Help Strategy and Local Offer, with the emphasis on early intervention in order to have a positive impact on families. The Strategy would need to focus primarily on pre-birth to five year old children and their families. The draft Strategy, attached to the report, comprised the main strategy, four cross cutting themes which spanned across the Children's Trust, a joint action plan, and an appendix that highlighted Halton's Local Offer.

RESOLVED: That

- 1) the Early Help Strategy, Local Offer and Action Plan be endorsed; and
- 2) the Early Help Strategy be implemented in conjunction with the 0-5 year old Development Action Plan, a priority of the Health and Wellbeing Board.

#### **EXB182 – FOSTER CARER ALLOWANCES 2013-14**

The Board considered a report of the Strategic Director, Children and Enterprise, on Foster Care Allowances 2013-14.

The Board was advised that as part of the Placement Strategy for Children in Care, the level of allowance paid to Halton foster carers was significantly increased in September 2010. This was aimed at increasing the number of foster carers available in the Borough and to support their retention. It was reported that it was important that allowances paid remained appropriate, competitive and attractive in order to recruit and retain the quality of the pool of carers.

It was noted that allowances paid to carers should reflect actual costs incurred by them. Details of a proposed revised set of allowances was attached at Appendix 1, which proposed a 1.5% increase in the main allowances.

RESOLVED: That the level of increase in allowances be agreed.

#### **EXB183 – WAIVER OF PROCUREMENT STANDING ORDERS FOR SUBSCRIPTION TO FISCHER FAMILY TRUST**

The Board considered a report of the Strategic Director, Children and Enterprise, seeking the waiver of Procurement Standing Orders for subscription to the Fischer Family Trust (FFT).

The Board was advised that FFT was part of a consortium contracted to extract all data for the Department for Education's National Pupil Database and Achievement and Attainment Tables, and had access to pupil performance and census data for the whole of England and Wales. It was reported that this allowed FFT to produce a wide range of innovative performance data which allowed schools to quickly identify and understand key strengths and weaknesses, set challenging but realistic targets and help pupils to identify and realise their potential.

It was reported that FFT reports covered all Key Stages (1-5) and all levels of pupil, and through the use of sophisticated statistical techniques were able to measure progress and estimate future performance. Subscription to FFT would provide access to Local Authority reports, email and telephone support, access to national research, data and school administration accounts.

RESOLVED: That waiver of Part 4 Procurement Standing Orders (4.1) be granted, for one year from 1 April 2013 to 31 March 2014, with one subscription to Fischer Family Trust, with an option to extend for a further two years (as detailed in paragraph 4.4 of the report).

#### **EXB184 – PURCHASE OF U-EXPLORE SOFTWARE LICENCES FOR RE-SALE TO SCHOOLS AND PROVIDERS**

The Board considered a report of the Strategic Director, Children and Enterprise, on the purchase of the U-Explore software licences for re-sale to schools and providers.

The Board was advised that U-Explore was a unique, innovative, online teaching and learning resource, which would support schools in the delivery of the new duty to secure access to independent and impartial careers advice for people aged 9-11 years. Details of the business case were set out in the report for Members' information.

RESOLVED: That

- 1) the Operational Director for Children, Organisation and Provision be authorised to award the contract for 10 U-Explore software licences and 1 commercial licence to the contractor U-Explore Limited for the sum of £12,600 (includes VAT) and shall be subject to three possible extensions of the contract by a period of up to one year for each extension running 2014/2015, 2015/2016 and 2016/2017. (Total spend over 4 maximum years: £50,400); and
- 2) in light of the exceptional circumstances, namely there being only one possible supplier of the service, and in accordance with Procurement SO 1.8.3 Standing Orders 4.1 and 4.2 be waived on this occasion in view of U-Explore Limited being the only supplier of the service and the collective agreement by Liverpool City Region to implement this software package jointly, which will support schools in delivering their new Careers Education, Information Advice and Guidance (CEIAG) responsibilities under the Education Act 2011.

*(N.B. The following Councillors declared a Disclosable Other Interest in the following item of business for the reasons stated:  
Councillor Polhill as Governor of Brookfields School; Councillor Harris as Governor of The Bankfield School)*

#### **EXB185 – CAPITAL PROGRAMME – 2013/14 KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, which provided a summary of the Capital Programmes for 2013/14 for the Children and Enterprise Directorate.

The Board was advised that in March 2013, the Department for Education announced the schools capital grant allocations for 2013/14, as set out in the table in the report. It was noted that this funding would support the following projects:

- Capital Maintenance and Capital Expenditure Revenue Account funding;

- Early Education for Two Year Olds 2013/14;
- Short Breaks Capital 2012/13.

Reason(s) For Decision

To deliver and implement the capital programme.

Alternative Options Considered and Rejected

Not applicable.

Implementation Date

1 April 2013.

RESOLVED: That

- 1) the capital funding available for 2013/14 be noted;
- 2) the position in respect of Basic Need be noted;
- 3) the proposals to be funded from Capital Maintenance and Capital Expenditure Revenue Account be approved;
- 4) the proposal for the Two Year Old capital funding be approved;
- 5) the proposal for the Short Breaks capital be approved; and
- 6) Council be recommended to approve the Capital Programme 2013/14.

**EXB186 – RE-DESIGNATION OF ASHLEY SCHOOL – KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, on the re-designation of Ashley School.

The Board was reminded that at its meeting on 24 January 2013, it had agreed that a statutory consultation be undertaken on the re-designation of Ashley School and to extend the age range from 11-16 to 11-19. It was reported that there were 241 consultation responses; five responses were received after the close of consultation; 238 responses supported the proposals; three did not. Included within this three, one from Halton Autistic Family Support Group (HAFS) stated they responded on behalf of 100 parents.

The Board was advised that a decision must be made by the decision maker (Executive Board) within two months of the end of the representation period. Appendix C outlined the issues which the decision maker needed to consider. There were four options for decision, detailed as:

- Reject the proposals;
- Approve the proposals;
- Approve the proposals with modifications; or
- Approve the proposals subject to them meeting a specific condition.

The reason for decision must be given whether it was approved or rejected and should include the factors and criteria for decision.

#### Reason(s) for Decision

A gap in provision had been identified for vulnerable pupils with a diagnosis of Autism and for those with identified Social Communication Needs who had moderate to high learning ability.

#### Alternative Options Considered and Rejected

Retaining the current designation of Ashley School and the current age range was considered and rejected as it would not meet the gap in provision.

#### Implementation Date

A decision would be required by Executive Board prior to 1 September 2013.

RESOLVED: That Proposals, having been published in pursuance of the powers set out inspections 15(1) and 19 (1) of the Education and Inspections Act 2006, and having had regard to the statutory guidance and to responses to consultation, the following related proposals be approved:

- 1) with effect from September 2013, Ashley School will be re-designated as an 11-19 school for middle and high ability pupils with Social Communication Needs and Autism;
- 2) with effect from September 2013 Ashley School will have 70 places for pre-16 pupils and 42 places for post-16 pupils; and
- 3) the offer of post 16-provision will commence in September 2014.

*(N.B. Councillor Jones declared a Disclosable Other Interest in the following item of business as he was a Governor of Fairfield Infants School)*

## **EXB187 – FAIRFIELD INFANCT AND FAIRFIELD JUNIOR SCHOOL – KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, which summarised the current governance arrangements of Fairfield Infant and Junior Schools. It also sought permission to commence a consultation process to amalgamate the schools into a Primary School.

The Board was advised that, since the end of the 2012 school year, the Headteacher of Fairfield Junior School had performed an Executive Head role over both the Infants and Junior schools. The report detailed the amalgamation process and the consultation timeline for Members' consideration.

### Reason(s) for Decision

To allow the consultation process to commence to allow the schools to be amalgamated from 1 January 2014.

### Alternative Options Considered and Rejected

When two schools amalgamate there were 3 possible routes:

1. close both schools and establish a new primary school;
2. close Fairfield Infant School and expand Fairfield Junior School;  
and
3. close Fairfield Junior School and expand Fairfield Infant School.

Option one was rejected as it would be too disruptive to the staff at both schools. Option three was rejected as there was currently a vacancy for the Headteacher position at the school.

The preferred option would be to close Fairfield Infant School and expand Fairfield Junior School. The Headteacher of the Fairfield Junior School would then take the position of Headteacher of the Fairfield Primary school.

### Implementation Date

The consultation would commence at the start of the summer term on 10 April 2013.

RESOLVED: That

- 1) the commencement of consultations to amalgamate Fairfield Infant and Fairfield Junior Schools be approved; and
- 2) the timescales and key dates for the consultation process be noted.



**REPORT TO:** Children, Young People and Families Policy and Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Chief Executive

**SUBJECT:** Special Strategic Partnership Board minutes

**WARD(s):** Boroughwide

**1.0 PURPOSE OF REPORT**

1.1 The Minutes relating to the Children and Young People's Portfolio which have been considered by the Special Strategic Partnership Board are attached at Appendix 1 for information.

**2.0 RECOMMENDATION: That the Minutes be noted.**

**3.0 POLICY IMPLICATIONS**

3.1 None.

**4.0 OTHER IMPLICATIONS**

4.1 None.

**5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

**5.1 Children and Young People in Halton**

None.

**5.2 Employment, Learning and Skills in Halton**

None.

**5.3 A Healthy Halton**

None.

**5.4 A Safer Halton**

None.

**5.5 Halton's Urban Renewal**

None.

**6.0 RISK ANALYSIS**

6.1 None.

**7.0 EQUALITY AND DIVERSITY ISSUES**

7.1 None.

**8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

8.1 There are no background papers under the meaning of the Act.



**Halton Children's Trust**  
**Minutes of Executive Group Meeting held on Tuesday 29<sup>th</sup> January 2013**  
**1.00pm, Committee Room 1, Runcorn Town Hall**

Gerald Meehan	Strategic Director of Children's Services, HBC (Chair)
Ann McIntyre	Operational Director, Children's Organisation and Provision
Tracey Coffey	Operational Director, Children and Family Services
Julia Rosser	Acting Consultant, Public Health
Dave Sweeney	Operational Director for Integrated Health Commissioning
Emma Taylor	Divisional Manager, Team Around the Family, HBC
Steve Nyakatawa	Operational Director, Learning and Achievement, HBC
Simon Clough	Divisional Manager, 14 – 19 Services
Michelle Bradshaw	Assistant Director, Child and Family Services, Bridgewater CHT
Michelle Forder	Halton Family Voice Engagement Coordinator
Mark Grady	Children's Trust Principal Officer, HBC
Ged Timson	Divisional Director, Child and Family Services, Bridgewater CHT
Lindsay Smith	Divisional Manager, Mental Health, HBC
Lorraine Crane	Divisional Manager, IYSS, Commissioning & Inspiring Families, HBC
Karen Hickey	Assistant Policy Officer for CYP, HBC (minutes)

**Apologies**

Paula St Aubyn	Divisional Manager, Safeguarding, Quality and Review, HBC
Jan Snoddon	Chief Nurse, Halton Clinical Commissioning Group
Hazel Coen	Divisional Manager, Performance and Improvement, HBC

**In attendance:**

John Gallagher	Principal Policy Officer, Corporate & Organisational, HBC
Carla McSherry	Community Development Worker
Bridgid Dineen	Community Development Worker

Item		Action	Deadline
1.	<b>ACTIONS FROM MEETING 27.11.12</b>		
1.1	1.2: Public Health linkages within the Children's Trust have been clarified and updated on the Trust structure	LS	Complete
1.2	<b>1.4, Narrowing the gap at KS2: Library services have reduced resource which impacts on families on lower incomes, therefore limiting opportunities. GM will contact John Hatton about this to discuss possible options</b>	<b>GM</b>	<b>Outstanding</b>
1.3	6.6: It is hoped that the vacancy for the Voluntary Sector Forum Engagement Officer can be incorporated into the Halton Family Voice Participation Officer post as an amendment to establishment. This is being progressed	LC	Ongoing
1.4	2, Health linkages to Children's Trust structure:	AMC/	Complete

	<ul style="list-style-type: none"> <li>• Linkages have been clarified and updated, and circulated to Trust Executive.</li> <li>• Local authority representation on the CCG Board has been discussed</li> </ul>	DSw/JR JS/AMC	Complete
1.5	<p>4, Early Help Strategy:</p> <ul style="list-style-type: none"> <li>• Partners have fed information into Early Help Strategy</li> <li>• Representation for parents has been provided on task and finish group</li> <li>• Task and finish group has met and health input has been provided for the action plan. Further information is also being added to Appendix 2</li> <li>• <b>Final draft of Early Help Strategy to be presented to Trust Executive on 12<sup>th</sup> March for ratification</b></li> </ul>	ALL MF MB/ET ET	Complete Complete Complete <b>05.03.13</b>
1.6	<p>5.2, EHAS Update:</p> <ul style="list-style-type: none"> <li>• Minutes to be amended to state upward trend in CAFS</li> <li>• <b>ET and CJ to discuss evidencing trend of CAFs via performance measures</b></li> </ul>	KH ET/CJ	Complete <b>Outstanding</b>
1.7	5.3, Vulnerable Groups update: Latest data on September guarantee, NEET and activity services was circulated.	SC	Complete
1.8	6.1: Inspiring Families detailed presentation was provided at the meeting	LC	Complete
1.9	<p>6.3, ADHD/ASD Pathways:</p> <ul style="list-style-type: none"> <li>• Term 'disorder' changed to 'condition' within document</li> <li>• <b>A subgroup is looking at health linkages in more detail, led by Julie Karmy. Update to be provided at next Exec meeting</b></li> </ul>	JK JK	Complete <b>05.03.13</b>
1.10	<b>6.4, Provision of Defibrillators: JR to arrange for summary of guidance to be drafted and issued to all staff via Tony Dean, clarifying guidance on the most appropriate venues for defibrillators</b>	JR	<b>12.03.13</b>
1.11	<p>7.1, Health outcomes for children in Halton:</p> <ul style="list-style-type: none"> <li>• MB fed back key points for meeting on 12<sup>th</sup> December</li> <li>• <b>MB contacted Tracey Holyhead regarding having issue discussed at the HSCB/CT joint event, but has not yet had response. MB will follow this up</b></li> </ul>	MB MB	Complete <b>12.03.13</b>
<b>2.</b>	<b>FEEDBACK ON PREVIOUS SCRUTINY TOPICS</b>		
2.1	<p><b>CCG Committal to the Children's Trust</b></p> <p>A new joint working arrangement is to replace Section 75 procedures within Adult services, which will be a legal agreement. Children's Services will develop a separate joint commissioning arrangement that will work alongside the new Adult Services agreement, but will involve all Children's Trust members.</p> <p><b>Action: LC will discuss with JR and DS to take forward.</b></p>		

2.2	<p><b>Progress to be reported back to next Executive meeting.</b></p> <p><b>Data on NEET, September Guarantee and Activity Services</b></p> <ul style="list-style-type: none"> <li>The September Guarantee group met regularly in 2012 to ensure successful to post-16 transitions for year 11 pupils. Figures were the highest yet with almost 98% securing an offer of further learning or training. The Group met in January 2013 to start monitoring the new cohort</li> <li>The NEET Data Management Group continues to meet regularly to facilitate data sharing, which was a key area for improvement as specified within the NEET action plan. NEET performance at November 2012 was 9.0%. Halton are one of a number of Local Authorities engaging with The National Foundation for Education Research (NFER) to develop a national toolkit for schools in identifying young people at risk of becoming NEET.</li> <li>The Activity Survey is the annual analysis of first-destinations of young people who complete Year 11 at Halton schools. The headlines results from the 2012 survey will be available by the end of January 2013</li> </ul>	LC	12.03.13
3.1	<p><b>3. PRIORITY UPDATES</b></p> <p><b>3.1 <i>Improve outcomes for children and young people through effective joint commissioning</i></b></p> <ul style="list-style-type: none"> <li>A new performance management framework is being developed, with a more robust and wide ranging focus. <b>Action: A report on commissioning progress will be presented at the next Children's Trust Board.</b></li> <li>The Children's Trust Equality and Diversity group has developed a new system for recording racist incidents. Schools will be involved in the new system and also Children's Centres, which will improve recording of incidents and give a more accurate picture of incidents taking place</li> </ul>	LC/AMC	21.03.13
3.2	<p><b>3.2 <i>Improve outcomes for children and young people through embedding integrated processes to deliver early intervention</i></b></p> <ul style="list-style-type: none"> <li>Phase 2 of the integration of Health visiting teams into Children's Centres is underway, and a meeting is taking place in February to discuss health staff moving into Kingsway Children's Centre.</li> <li>Development of the Early Help Strategy is underway and an action plan is being developed.</li> <li>In terms of GPs Protected Learning Time (PLT), mechanisms are being developed that will allow Children's services to update on an agreed specified areas of work that will help GPs understand new process issues. An update to the quality performance board from the Children's trust is to be produced in March. <b>Action: GM requested that a quarterly update on the</b></li> </ul>		

3.3	<p><b>Quality Outcomes Framework (QOF) be produced.</b></p> <p><b><i>Improve outcomes for our most vulnerable children and young people by targeting services effectively</i></b></p> <ul style="list-style-type: none"> <li>• A peer challenge between schools has taken place relating to narrowing the gap between vulnerable and non-vulnerable pupils. Schools were asked to rate themselves and the exercise showed that pupils on free school meals were not doing as well. Work will take place to solve this.</li> <li>• Progress of pupils in receipt of Pupil Premium is to be tracked within schools.</li> </ul>	MG	
5.	<p><b>INFORMATION ITEMS</b></p> <p>5.1 <b>Inspiring Families update</b> LC presented an overview of progress to date with the Inspiring Families Programme. The aim is to instigate service reform to enable progress to continue beyond the 3 year lifespan of the programme. In Halton this will be done via the Intensive Family Work scheme within Team Around the Family services. Ownership of the programme sits with Halton Strategic Partnership. A database has been created to enable information sharing between agencies. Partners from Police, Youth Offending, Halton Housing Trust and Learning &amp; Achievement have been seconded onto the team.</p> <p>5.2 <b>Community Development Worker (Health) Progress Report</b> Carla McSherry and Bridgid Dineen summarised progress to date achieved from implementation of the 2 Health focussed community development worker posts. Work focusses on bridging together services with a child and family focus. A Health Professionals pack has been produced to provide information to GPs and other health workers on services available. Funding for posts has been extended to 2014.</p> <p>5.3 <b>Safeguarding Peer Reviews and Ofsted Inspections 2013/14</b> The Children's Improvement Board for England are a preventative body that assists local authorities to challenge one another in order to measure compliance with Ofsted inspection requirements. Halton are scheduled for a peer review on the 11<sup>th</sup> November 2013. The exercise will be treated as a practice for Ofsted inspection and will highlight any areas of concern. <b>Action: MG to request Colin Hilton's presentation from Carole Bryant. Review to be introduced at next Inspection Planning meeting, with a view to arranging a half day session for preparation.</b></p> <p>5.4 <b>Improving Workforce Development Capacity</b></p>	MG	06.02.13

	<p>Gaps in training provision across the Children's Trust workforce have been identified, and HSCB have presented this as a challenge to the Children's Trust Executive. A number of options were proposed to address this issue, including the possibility of funding a dedicated post for staff development. TC requested more detailed information on the gaps identified, e.g. reasons as to why some agencies were having difficulty in ensuring staff are trained.</p> <p><b>Actions: JG to work with commissioners to provide more detailed report on training gaps. LC to speak to Julie Karmy about this.</b></p> <p>GM suggested that a training service could be commissioned, however funding would be an issue. AMC stressed the importance of agencies ensuring that they send representation to Children's Trust Workforce Development meetings.</p>	<p><b>John Gallagher LC</b></p>	<p><b>12.03.13</b></p>
5.5	<p><b>Children's Trust Recruitment and Retention Charter</b> A charter has been drafted which underpins the Workforce Development Strategy. Agencies were asked to cascade this within their organisations. Progress will be measured via the Children and Young People's Plan review.</p>		
5.6	<p><b>SCS Performance Indicators</b> Item deferred to next meeting</p>		
5.7	<p><b>Levels Of Need Progress Report</b> Consultation on the new framework is now complete. Wording will be finalised at the working group meeting on the 1<sup>st</sup> February. New designs for the Levels of Need model will be circulated. LS highlighted that the Adult/Children's Joint Working Protocol will need to be reviewed once the new framework is implemented. This will take place once the restructure within HBC Policy and Strategy is complete.</p>		
	<p><b>Date and time of next meeting:</b> Tuesday 12<sup>th</sup> March, 1.00pm – 3.00pm, Civic Suite, Runcorn Town Hall</p>		



**Halton Children's Trust**  
**Minutes of Executive Group Meeting held on Tuesday 12<sup>th</sup> March 2013**  
**1.00pm, Civic Suite, Runcorn Town Hall**

Gerald Meehan	Strategic Director of Children's Services, HBC (Chair)
Dave Sweeney	Operational Director for Integrated Health Commissioning
Emma Taylor	Divisional Manager, Team Around the Family, HBC
Steve Nyakatawa	Operational Director, Learning and Achievement, HBC
Michelle Bradshaw	Assistant Director, Child and Family Services, Bridgewater CHT
Michelle Forder	Halton Family Voice Engagement Coordinator
Mark Grady	Children's Trust Principal Officer, HBC
Lorraine Crane	Divisional Manager, IYSS, Commissioning & Inspiring Families, HBC
Eileen O'Meara	Director of Public Health, HBC
Karen Hickey	Assistant Policy Officer for CYP, HBC (minutes)

### Apologies


Jan Snoddon	Chief Nurse, Halton Clinical Commissioning Group
Paula St Aubyn	Divisional Manager, Safeguarding, Quality and Review, HBC
Lindsay Smith	Divisional Manager, Mental Health, HBC
Tracey Coffey	Operational Director, Children and Family Services
Ged Timson	Divisional Director, Child and Family Services, Bridgewater CHT
Gareth Jones	Head of Service, Cheshire West, Halton and Warrington Youth Offending Service
Hazel Coen	Divisional Manager, Performance and Improvement, HBC
Julia Rosser	Acting Consultant, Public Health
Ann McIntyre	Operational Director, Children's Organisation and Provision
Sheila McHale	Senior Commissioning Manager, Halton CCG
Simon Clough	Divisional Manager, 14 – 19 Services

Item		Action	Deadline
<b>1.</b>	<b>ACTIONS FROM MEETING 29.01.13</b>		
1.1	1.3, Voluntary Sector Coordinator: post has been approved for amendment to establishment and is awaiting final confirmation from HR	LC	Complete
1.2	<b>1.6 ET and CJ to discuss evidencing trend of CAFs via performance measures: CJ is currently off work, ET to discuss interim arrangements with Katrina Hall</b>	ET	<b>23.04.13</b>
1.3	<b>2.1 CCG committal to the Children's Trust: a small group has met to discuss this and areas of work have been identified. Proposal to be brought to next Executive meeting</b>	LC	<b>23.04.13</b>
1.4	5.1 Inspiring Families: a league table has been published showing how many families have been engaged with, and		



<p>1.5</p> <p>1.6</p>	<p>Halton is in top 20 within the country. The next main report is due in September. Multi agency working is good.</p> <p>5.3 Safeguarding peer reviews: Halton do not qualify for this as priority areas are being dealt with first. There will be an unannounced peer inspection from Cheshire West in the near future however, to help with preparations.</p> <p>5.4 Improving workforce development capacity: work is on-going, JG has contacted Julie Karmy around training</p>	<p>JG</p>	<p>Complete</p>
<p>2.</p>	<p><b>EXECUTIVE CHALLENGE ITEMS</b></p> <p><b>Pupil Premium</b>  In 2012, at Key Stage 2 the gap between the attainment of FSM and non-FSM pupils at Level 4 and above in English and Maths combined was 13%. This is a significant reduction compared to 2011 when the gap in this indicator was 21%. There has been an increase in the attainment of FSM pupils in Halton and they continue to outperform FSM pupils nationally. The performance of Key Stage 4 pupils eligible for FSM at 5+ A*-C including English and Maths has increased by 5.1% in 2012. As a result the gap between free school meals pupils (39.3%) and non-free school meals pupils (66.1%) has narrowed by 1.5% from a gap of 28.3% in 2011 to 26.8% in 2012. The desired outcome is to narrow the gap to zero over the next 3-4 years.</p> <p>Proposals were as follows:</p> <ul style="list-style-type: none"> <li>• MF proposed that money needs to be used as social capital, to create opportunities</li> <li>• MB proposed that Pupil Premium could be used to support parents in improving their literacy levels. A discussion took place around this and it was established that accessing data within academies and free schools is difficult.</li> </ul>		
<p>3.</p> <p>3.1</p>	<p><b>ITEMS FOR AGREEMENT</b></p> <p><b>Early Help Strategy</b>  ET presented the final draft of the Early Help Strategy. References to Graham Allen have been included, and also the Child Development Action Plan. Appendix 2 now lists a full offer of Early Help from all main agencies. The group endorsed the strategy, subject to the following amendments:</p> <ul style="list-style-type: none"> <li>• Remove references to the Every Child Matters agenda</li> <li>• All appendices to include an additional bullet point to say that agencies will adhere to the Early Help principles.</li> <li>• Reference to the National Commissioning Board to be included</li> </ul> <p>The final document will be launched at the HSCB/Children's Trust frontline event. The strategy will also be presented at</p>	<p>ET</p>	<p>complete</p>

	<p>other Boards including the YOT Board, CCG, and will be circulated via the Schools e-circular and to voluntary sector organisations.</p> <p><b>Actions:</b></p> <ul style="list-style-type: none"> <li>• <b>An appendix on the Children’s Trust, with details of membership is to be included in the strategy</b></li> <li>• <b>ET to send final updated draft to Carole Bryant for Council Executive Board</b></li> <li>• <b>Final strategy to be circulated to Children’s Trust Board members, with a request for dissemination within their respective organisations.</b></li> </ul> <p><b>3.2 Levels of Need Framework</b> The final working for the new framework has been drafted, and was presented to the Executive group for ratification. The group agreed the framework and wording. Some amendments were suggested around appropriate examples to use in generic leaflets to be produced around the Framework <b>Action:</b> <b>MG, MB and ET will meet to discuss how to clarify this within the new framework.</b></p> <p><b>3.3 Children’s Trust Equality &amp; Diversity Scheme</b> AMC outlined the revised E&amp;D scheme, which has been updated in line with amendments to the Equality Act 2010. The Scheme was endorsed by the Executive Group.</p> <p><b>3.4 Future Inspection Planning Structures: Proposals</b> MG outlined proposals for structures for future inspection preparations, which were developed as part of the inspection planning workshop held on the 1<sup>st</sup> March. A number of options were outlined within the report and a discussion was held around these. It was suggested that the strategic group should be retained, with workstreams reporting into the group to enable updates and challenge. Existing challenge will also continue within the Children’s Trust subgroups. Option 1 was the favoured proposal. <b>Action:</b> <b>MG will take this forward with Tracey Coffey.</b></p>	<p>KH</p> <p>ET</p> <p>MG</p> <p>MG/MB/ ET</p> <p>MG</p>	<p>Complete</p> <p>Complete</p> <p>02.04.13</p> <p>21.03.13</p> <p>23.04.13</p>
<p><b>4.</b></p> <p><b>4.1</b></p>	<p><b>PRIORITY UPDATES</b></p> <p><b><i>Improve outcomes for children and young people through effective joint commissioning</i></b></p> <ul style="list-style-type: none"> <li>• A discussion was held on CAMHS at the last meeting and work is being progressed in this area.</li> <li>• HWB Strategy and Child Development Action Plan: The group has agreed that priorities need to be aligned between the various plans across the local authority and health services, and an objective approach to progress reporting is being developed.</li> <li>• SEN Changes: final agreement is being sought for the</li> </ul>		

	<p>SEN funding framework from schools and SEN establishments. Work is also underway at Chesnut Lodge school to review health service provision</p> <p><b>4.2 <i>Improve outcomes for children and young people through embedding integrated processes to deliver early intervention</i></b></p> <ul style="list-style-type: none"> <li>• Work is being done to look at the various strategies across children's services, and a group has met to look at how services can be integrated to support the Early Help agenda. A project plan is being developed which will be presented to the next EHAS meeting, and updates will be provided to the Executive Group</li> </ul> <p><b>4.3 <i>Improve outcomes for our most vulnerable children and young people by targeting services effectively</i></b></p> <ul style="list-style-type: none"> <li>• Monitoring and tracking Ofsted inspection outcomes in terms of narrowing the gap. Schools have been invited to take part in a narrowing the gap project and a launch event will take place after Easter. Regionally a meeting has taken place around narrowing the gap.</li> <li>• Pupil Premium awards for 2013 are being established, and schools will be applying for this.</li> </ul>		
<p><b>5.</b></p> <p><b>5.1</b></p> <p><b>5.2</b></p>	<p><b>INFORMATION ITEMS</b></p> <p><b>Public Health Annual Report</b> Eileen O'Meara gave a presentation to the group on the report, which detailed key improvements, challenges and progress on recommendations from the 2010/11 report. Further details can be found within the attached hand-out below:</p> <p> Public Health Annual Report presentation.</p> <p><b>Actions:</b> <b>Skin cancer and the trend for young people using sunbeds was discussed by the group, and this was agreed to be a future priority area for the Trust via the Healthy Schools programme. LC will take this forward with the Commissioning Partnership. Publicity and communications will be dealt with by Pam Worrall</b></p> <p><b>Alcohol pathways will also be a priority, John Bucknall will lead on this. LC to discuss with JB</b></p> <p><b>Better Health Outcomes for Children and Young People</b> This document is a joint pledge of Health agencies for better outcomes for children and young people which is based around 5 shared ambitions, and was presented to the group for information. A discussion was held around the document and it was requested that Sharon McAteer to come and</p>	<p><b>LC Pam Worrall</b></p> <p><b>LC</b></p>	<p><b>09.04.13</b></p> <p><b>23.04.13</b></p>

	present on Health JSNA developments at the next Executive Group meeting. MG to arrange	<b>MG</b>	<b>23.04.13</b>
	<b>Minutes of HSCB Meetings</b> Circulated for information		
<b>6.</b>	<b>AOB</b>		
<b>6.1</b>	Halton teenage pregnancy figures are the most improved in the northwest and 4 <sup>th</sup> most improved in the country. Also lowest conception rate since 1998.		
<b>6.2</b>	Children's Improvement Board: Halton will be conducting a self-assessment exercise on inspection performance. GM requested for this to be discussed further at the next Executive meeting (MG)	<b>MG</b>	<b>23.04.13</b>
	<b>Date and time of next meeting:</b> Tuesday 23 <sup>rd</sup> April, 1.00pm – 3.00pm, Committee Room 1, Runcorn Town Hall		

**REPORT TO:** Children, Young People & Families Policy and Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Strategic Director Policy & Resources

**SUBJECT:** Performance Management Reports for Quarter 4 of 2012/13

**PORTFOLIO:** Resources

**WARDS:** Boroughwide

### **1.0 PURPOSE OF REPORT**

1.1 To consider and raise any questions or points of clarification in respect of performance management of the Children and Young People's Directorate for the fourth quarter period to 31<sup>st</sup> March 2013. The report details progress against service objectives / milestones and performance indicators and targets and describes key factors affecting the service.

### **2.0 RECOMMENDED: That the Policy and Performance Board**

- 1) Receive the fourth quarter performance management report;**
- 2) Consider the progress and performance information and raise any questions or points for clarification; and**
- 3) Highlight any areas of interest and/or concern where further information is to be reported at a future meeting of the Board.**

### **3.0 SUPPORTING INFORMATION**

3.1 Departmental objectives provide a clear statement on what the services are planning to achieve and to show how they contribute to the Council's strategic priorities. Such information is central to the Council's performance management arrangements and the Policy and Performance Board has a key role in monitoring performance and strengthening accountability.

3.2 In line with the revised Council's Performance Framework the Policy and Performance Board is provided with this thematic priority based report which identifies the key issues arising from the performance in Quarter 4. This has been structured using the priorities and common areas of focus below:-

- Commissioning
- Early Help and Support
- Narrowing the Gap
- Workforce Planning and Development, Asset Management, and Resources

- 3.3 The full Departmental quarterly reports are available on the Members' Information Bulletin to allow Members access to the reports as soon as they have become available within six weeks of the quarter end. This also provides Members with an opportunity to give advance notice of any questions, points or requests for further information that will be raised to ensure the appropriate Officers are available at the PPB meeting. Departmental quarterly monitoring reports are also available via the following link

<http://srvmoss.wfe1:40000/sites/Teams/PerformanceandImprovement/Pages/QuarterlyMonitoringReports.aspx>

#### **4.0 POLICY IMPLICATIONS**

- 4.1 There are no policy implications associated with this report.

#### **5.0 OTHER IMPLICATIONS**

- 5.1 There are no other implications associated with this report.

#### **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

- 6.1 Departmental service objectives and performance measures, both local and national are linked to the delivery of the Council's priorities. The introduction of a Priority Based Report and the identification of business critical objectives/ milestones and performance indicators will further support organisational improvement.

- 6.2 Although some objectives link specifically to one priority area, the nature of the cross-cutting activities being reported means that to a greater or lesser extent a contribution is made to one or more of the Council priorities. Three common areas of work that transcend these priorities have been agreed for workforce planning and development, asset management, and resources.

#### **7.0 RISK ANALYSIS**

- 7.1 Not applicable.

#### **8.0 EQUALITY AND DIVERSITY ISSUES**

- 8.1 Not applicable.

#### **9.0 LIST OF BACKGROUND PAPERS UNDER SECTIONS 100D OF THE LOCAL GOVERNMENT ACT 1972**

Not applicable

## Directorate Performance Thematic Report

**Directorate:** Children and Enterprise Directorate

**Reporting Period:** Quarter 4, Period 1 January 2013 – 31 March 2013

### 1.0 Introduction

This report provides an overview of issues and progress within the Directorate that have occurred within Quarter 4. The way in which traffic light symbols have been used to reflect progress to date is explained within the Appendix (section 8).

Please note initials have been provided to indicate which Operational Director is responsible for the commentary to aid Members, as requested by the Children and Young People Policy and Performance Board. A key is provided at the end of the report in Appendix (section 8).

### 2.0 Key Developments

#### **16-18 year olds Not in Education, Employment or Training (NEET)**

Annual performance was published in February 2013 and shows a significant improvement compared to last year. Halton has therefore achieved a very challenging target. 8.8% of 16-18 year olds were NEET towards the end of 2012, this equates to 382 young people and compares to 10.3% last year (AMc).

#### **Free entitlement of early education for two year olds from low income households**

Officers within the Child Place Planning Team are working with private, voluntary, independent and maintained sector providers to implement Halton's Strategy to create additional capacity of appropriate, quality provision to accommodate the expanding 2 Year old place duty which commences from September 2013 (AMc).

#### **School Capital Allocations**

DfE announced schools capital allocations on 1 March as follows.

£1,203,445 Basic Need Capital (2 year allocation)

£1,416,477 Capital Maintenance – Community Schools

£809,396 Capital Maintenance – Voluntary Aided Schools

£289,712 – Devolved formula capital – Community Schools

£163,533 – Devolved formula capital – Voluntary Aided Schools

This funding has been made available by the Department for Education to support the Local Authority in undertaking the maintenance of the school estate and to provide additional pupil places where required. The planned maintenance programme has approved by the Executive Board subject to Full Council agreement and following a review of pupil place requirements a plan will be submitted for the use of the Basic Need Capital for consideration by Executive Board (AMc).

#### **Under 18 Alcohol hospital admissions**

Under 18 hospital admissions in Halton have reduced by 20.2% in 2011, compared to a reduction of 8.8% in the North West and a 9.7% reduction nationally (AMc).

#### **Inspiring Families Project (previously Troubled Families)**

The first Inspiring Families newsletter has been published this will continue throughout the life of the programme across partners to be cascaded to staff so individuals can understand the scheme, what it means for them and what progress has been made. First submission for payments by results was submitted on 21st January 2013. Halton has made a claim for 29 families of which 24 are payment

by results. The Department of Communities and Local Government (DCLG) Families Team visited Halton in March and are happy with current progress and Halton has agreed to an increase in year two figures of 195 families.

Please use the link below to access the newsletter

<http://intranet/Directorates/Childrens/schools%20circular%20document%20library/Inspiring%20Families%20Newsletter%20Issue%201.pdf> (AM, TC).

### **Adoption reform**

The government has announced further steps in its drive to increase the number of adopters recruited and the number of children adopted. It has allocated two grants; for Halton this is £121,706 which is ring-fenced for 2013/14 specifically to improve recruitment of adopters and placement of children with voluntary providers. The government has been clear that if this area does not improve then this role will be taken from local Authorities. The Local Authority will have to report quarterly in its spend plan in this area and its targets. The second grant is £241,949 and is not ring-fenced but is to target improved practice and a range of adopter support services. A spend plan for both areas is currently being prepared (TC).

### **Narrowing the Gap (NtG)**

Schools have now completed their narrowing the gaps self-evaluation and their 'RAG' rating is being used to support subsequent work in closing gaps in attainment for vulnerable groups. A programme of LA support is developing and will be launched in the summer term with the 12 schools that have agreed to participate in the programme. These schools will be engaging in action research and focusing on strategies to NtG that have been proven to work in other Local Authorities. The group will feedback to the wider network group which is being developed in collaboration with colleagues in St Helens LA (SN).

### **Special Education Needs Children & Families Bill 2013**

Main elements of the forthcoming Bill relating to Special Educational Needs include:

- replacing SEN statements and Learning Difficulty Assessments (for 16- to 25-year-olds) with a single, simpler 0-25 assessment process and Education, Health and Care Plan from 2014
- providing statutory protections comparable to those currently associated with a statement of SEN to up to 25 in further education – instead of it being ineligible at 16
- requiring local authorities to publish a local offer showing the support available to disabled children and young people and those with SEN, and their families
- giving parents or young people with Education, Health and Care Plans the right to a personal budget for their support
- Introducing mediation for disputes and trialing giving children the right to appeal if they are unhappy with their support.

The legislation would draw on evidence from 20 local pathfinders set up in September 2011. The interim evaluation reports are due in summer and late autumn 2012, with a final report in 2013.

The Executive Board of Halton Borough Council approved the recommendation to proceed to Statutory Notice regarding the proposed re-designation of Ashley School, Widnes (SN).

### **Child Protection**

The government published its revised statutory guidance Working Together to Safeguard Children on March 2103. The Initial and Core Assessment are to end, replaced by a single assessment which should be completed within 45 working days, and with no prescribed timescale to see the child. The regionally agreed approach is to have a review point at 15 days to determine if a fuller assessment is required. This change will require significant changes and improvements to CareFirst 6 but these



will not be in place by the provider for the implementation date of 15 April 2103. An interim solution is being devised by our own staff but this is complex (TC).

### 3.0 Emerging Issues

#### **Pupil Referral Unit – Key Stage 4 and Key Stage 3**

The existing KS4 PRU Management Committee has agreed to take on the responsibility brought on by delegated powers from April 2013. A paper has been taken to Executive Board requesting permission to consult on an amalgamation of both KS3 and KS4 PRU (AMc).

#### **Free entitlement of early education for two year olds from low income households - Capital programme**

Halton has been allocated £355,916 of Capital funding to support the creation of additional places for 2 year olds from low income families. An application process for this funding is currently under development and will be available in summer 2013 (AMc).

#### **Consultation for the amalgamation of the Fairfield Infant School and Fairfield Primary School.**

Halton Borough Council is proposing that Fairfield Infant School and Fairfield Junior School will amalgamate to become a primary school from January 2014 with a Published Admission Number (PAN) of 80. The proposal is to extend the age range of the Junior school and then close the Infant School. The amalgamated school would benefit children by enhancing the provision in the area. It would allow a seamless transition from Key Stage 1 (Infants) to Key Stage 2 (juniors), provide greater opportunities for curriculum continuity and development and allow greater opportunities for staff development. An amalgamation would also allow all resources to be deployed more effectively and efficiently. An informal consultation process is due to commence on 17th April and end of 29th May 2013, the results of which will be presented to the executive board on 27th June 2013 (AMc).

#### **More Great Childcare - Implications**

The DfE published a report in January entitled More Great Childcare – Raising Quality and Giving Parents More Choice. It has been accompanied by a consultation process that closed on the 25<sup>th</sup> March 2013 which asked for responses around childcare staff development, qualifications and adult / child ratios.

The report outlines potential reforms across four key strands:

1. Raising the status and quality of the workforce (new level 3 qualification and Early Years Teacher Route)
2. Freeing high quality providers to offer more places (changes to ratios)
3. Improving the regulatory regime (Ofsted as the sole arbiter of quality)
4. Giving more choice to parents (childminder agencies)

The report has raised a number concerns, including the implications of the proposals upon the role of Local Authorities and the potential impact upon the quality of provision in the settings. The Pre-School Learning Alliance has lodged an online petition on the Government's e-petitions website calling for a halt to the controversial plans to change childcare ratios. The petition on the Government's website calls for the Government to scrap its plans on childcare ratio changes and undertake a full consultation with practitioners and parents on future proposals.

It says that the proposals will impact on child safety and child support:

'With more children to look after, staff will undoubtedly have less time to keep an eye on your child, posing a real risk to their physical wellbeing. Staff will have less time to engage with your child on a one-to-one basis. This is a particular concern for children with additional needs, who may require extra care and attention.'

The Alliance believe that although the changes are voluntary, market pressures will force many child carers to move to the new ratios, creating a two-tier childcare sector, which will lower overall quality. It is important that given the levels of need around Early Years and Early Help in Halton that the provision of quality assurance and support, including around Children Centres, continues to be a priority (SN).

#### 4.0 Risk Control Measures

Risk control forms an integral part of the Council's Business Planning and performance monitoring arrangements. During the development of the 2012/13 Business Plan, the service was required to undertake a risk assessment of all key service objectives with high risks included in the Directorate Risk Register.

As a result, monitoring of all relevant 'high' risks has been undertaken and progress reported against the application of the risk treatment measures. This included in each of the quarterly monitoring reports by department. Below is a summary of the risks where progress is uncertain or not met for each high risk.

**CFS1:** Failure to ensure that the development, design and implementation of CareFirst6 supports and enhances the effectiveness of frontline practice. CareFirst6 has been rolled out to Children in Need Teams, Permanence Team, Intensive Support Team (IST), Integrated Working Support Team (IWST), and Young People's team (YPT) – and Emergency Duty Team (EDT). Safeguarding Unit remains read-only but this is in development. The development group continues to meet fortnightly. The Children's Social Care / ICT Management Group meets monthly. This remains an area of significant investment and development with changes in Working Together Statutory Guidance (TC).

**CFS5:** Failure to recruit and retain sufficient numbers of social work front line managers to meet statutory duties and requirements. There were no applications internally for the management trainee scheme and no internal applications for two permanent management positions. A targeted focus group with staff that could progress into management will be held in May 2013 to identify barriers and inform an action plan of training and development to improve the approach to growing our own managers (TC).

#### 5.0 Progress against high priority equality actions

The Council must have evidence that it reviews its services and policies to show that they comply with the Public Sector Equality Duty (PSED) which came into force in April 2011. The PSED also requires us to publish this information as it is available.







As a result of undertaking a Departmental Equality Impact Assessments no high priority actions were identified for the Directorate to Quarter 4 2012 – 2013.

## 6.0 Performance Overview

The following information provides a synopsis of progress for both milestones and performance indicators across the key business areas that have been identified by each Directorate.

### Commissioning

#### Key Milestones

Ref	Milestones	Q4 Progress
LAS1	Review the performance of all schools and EY provision with a specific focus on those currently graded as satisfactory. Identify actions, including levels of support or intervention, required to improve inspection outcomes by July 2012. (SN)	
LAS3	Commission a review of Autism provision in Halton through the National Autistic Society by October 2012. Consider the recommendations of the Review and implement an appropriate action plan. (SN)	
COPS1	Ensure sufficiency to cover the extension of support to vulnerable 2 year olds by April 2012 (AMc)	
COPS2	Evaluate and monitor the impact on current school sufficiency and sustainability through the development of Academies and Free Schools by March 2013 (AMc)	
COPS3	Strengthen the understanding and links with colleagues in Health to ensure effective commissioning by March 2013 (AMc)	
COPS4	Improve outcomes for children and young people through integrated and targeted youth support ensuring the effective transition in youth service to the new providers (AMc)	

#### Supporting Commentary

All milestones related to commissioning are progressing in line with expectations.

The performance of all schools is monitored as new data becomes available. All satisfactory schools are allocated a named school improvement officer who monitors, supports, challenges and as appropriate intervenes. This year has seen a reduction in the number of schools falling below the floor standard, including satisfactory schools (SN).

The review of Autism provision was completed and reported to the Executive Board in May 2012 with a detailed action plan devised following the recommendations. As part of this a consultation is completed in the Autumn term on the suggested re-designation of Ashley School. Informal Consultation on this recommendation was approved by the Executive Board of the Borough Council. This consultation began with a public meeting held at Ashley School on Thursday Nov 8 2012 (This informal consultation concluded at the end of December 2012 and the outcome will be reported back to the Executive Board in January 2013 (SN).

The recommendations of the informal consultations were delivered to the Exec Board and approval was given by the Board to proceed to Formal Consultation. The formal Consultation resulted in clear support for the recommendations. When the Report containing the outcome of the Formal Consultations was presented to the Executive Board of the Council on 28 March 2013 approval was given to proceed to Statutory Notice. It is anticipated that following the Full Statutory Notice period Ashley will be re-designated in time for the opening of the September Term 2013 (SN).







Various options to increase the current capacity of two year old places are currently being pursued, particularly the use of under-utilised space within existing nurseries and crèche space within Children's Centres. Also in the current quarter we have been successful in attracting an additional new providers of the free entitlement for 2 year olds, which is a direct boost to levels of sufficiency (AMc).

On 1<sup>st</sup> March Wade Deacon converted to an Academy. To date three high schools have converted to academy status. In addition, there is a secondary free school at Sandymoor. There is currently one primary Academy. Two further Catholic voluntary aided primary schools have been identified by the DFE for conversion to academy status. Approval has been declined for the development of a Montessori primary school (AMc).

From April 2013 a virtual Children's Commissioning team will be established with the Children's Clinical Commissioning Group (CCG) and Public Health commissioning team co-located for first part of the week alongside the local authority commissioning team at Rutland House (AMc).

Transition is now complete and working relationships with school, Ashley House and Integrated Working support Team (IWST) has led to an increase of children and young people affected by parental substance misuse (AMc).

### Key Performance Indicators

Ref	Measure	11/12 Actual	12/13 Target	Q4	Current Progress	Direction of Travel
SCS CYP09	Percentage of educational settings with overall effectiveness of Good or Outstanding	79%	84%	79%		N/A
NI112 adjusted SCS	Under 18 conception rate, percentage change from 2009 baseline (58.9 rolling quarterly average)	63.3 rolling quarterly average	56.3 rolling quarterly average	41.5 rolling quarterly average		
COP LI05	Under 18 conception rate, reduction in conceptions from 2009 baseline (140 conceptions)	142 (2010)	3% reduction	97 (32% reduction)		
SCS CYP07	Reduce the rate of CYP admitted to hospital for substance misuse	New calculation	N/A	11.66 (mid-year)		N/A
SCS SH04	Reduce the number of Young People who repeatedly run away in Halton	465 episodes	To re-establish baseline in 2012/13 - Reduction	143 episodes	N/A	N/A

### Supporting Commentary

Most measures are progressing in line with expectations;

Overall effectiveness across phases: Nursery 100%, Primary 82%, Special 100%, Secondary 60%, and PRUs 0%. Overall 50 out of 63 schools, 79% (including PRUs, but excluding Academies) as this a small cohort this affects the percentages.

Halton compares favourably with 79% when compared to statistical neighbour's average of 57% (as at 31/08/2012 Ofsted data view), nationally 74% and North West at 80% (SN).

Halton had the biggest reduction in conception rate per 1000 in the North West and the 4<sup>th</sup> biggest reduction in conceptions per 1000 nationally. This represented a 34.44% reduction on the 2010 rate of 63.3 conceptions, per 1000 The number of under 18 conceptions has decreased from 142 in 2010, to 97 in 2011 (AMc).





Halton continues to reduce the number of 0-18yr olds being admitted to hospital for substance misuse and is forecasted to be below the target rate of 27.3 in 2012/2013. Current data available is for quarter 3 2012/13 and the full year data, will be available in June 2013 (AMc).

Cheshire Constabulary data should be viewed as an indicator only as both adult and young persons recorded episodes are included. Unfortunately data restrictions do not allow for this to be split. Therefore numbers are to be considered alongside commissioned services data which is young person specific. Both datasets have demonstrated a reduction in overall numbers. Cheshire Constabulary has seen a reduction of 21.9% during this quarter when compared to the same quarter during 2011/12, with 40 less Police incidents.

Commissioned Service data: Q4 shows a slight increase in numbers; we have 54 repeat episodes from 11 repeat runners, however in this count there are 17 repeat episodes from 4 repeat CICOLA's. The service is working with all partners to reduce impact for future (AMc).

## Early Help & Support

### Key Milestones

Ref	Milestones	Q4 Progress
CFS2	Develop with the Children's Trust a new level of needs framework by December 2012	
CFS2	Implement the new Team Around the Family structure by September 2012	
LAS3	Ensure the support for vulnerable two year olds is appropriate within EYFS settings	
LAS1	Complete the Foundation Stage Profile data analysis at ward level, to identify multi agency links; training and interventions that can be planned through Children's Centre and Early Years support by December 2012	

### Supporting Commentary

All milestones related to early help and support are progressing in line with expectations.









Halton's levels of needs framework has been approved by the Children's Trust and Halton Safeguarding Board and will be implement from April 2013 with a review in 2015 (TC).

The new TAF structure is now fully implemented, although there remain a number of vacancies. The priority now is to embed the new design to ensure services within the Division are fully integrated. (TC).

All settings are supported by an Early Years Consultant Teacher who monitors the number of funded two year olds and how effectively they are supported, providing advice and support as needed. Extended Early Years meetings are held regularly to share information between Children and Enterprise Early Years Quality team and Child Place Planning and Sufficiency team regarding appropriate placement of two year olds (SN).

FSP data analysis has been completed at LA level and prioritised detailed analysis of ward level where Children's Centres are anticipating an Ofsted inspection. Multi-agency links and interventions have been planned and are being delivered within Children's Centre and through EYCT. Performance information is shared at Children Centre Performance Meetings and Children Centre Advisory Board Groups (SN).

### Key Performance Indicators

Ref	Measure	11/12 Actual	12/13 Target	Q4	Current Progress	Direction of Travel
LPI07COP	Take up of Early Years entitlement for vulnerable 2 year olds	107	100	140		
NI072 SCS CYP01	Early Years Foundation Stage Attainment	48.3%	56%	54.3%		
CFS LI03	Number of multi-agency interventions (CAF) which are in place and operating for Level 2/3 cases	New indicator	250	318		
CFS LI07 SCS	Percentage of referrals to social care that had been subject to CAF in the previous 12 months	7%	15%	11%		

### Supporting Commentary

Some measures are progressing in line with expectations;

Halton were given the target of 70 Full Time Equivalent places and we have been able to exceed this target each term by maximising the funding available as outreach work was already in place and being funded from other budgets. Internally determined target of 100 has also been exceeded. (SN)











Following a 6% increase on 2011 attainment of the Early Years Foundation Stage attainment, the target was nearly achieved (AMc).

The overall trend for number of CAF's in place continues to rise across the Borough. Improved multi-agency working across the Children's Trust has resulted in the target of 250 being exceeded, with the total number of CAF's now over 300 (TC).

The percentage of referrals that had previously been subject to a CAF continues to improve. A key issue is ensuring that other measurable aspects of early help across the Children's Trust are captured in this indicator, as well as CAF activity (TC).

## Narrowing the Gap

### Key Milestones

Ref	Milestones	Q4 Progress
CFS3	Effectively implement the new Framework for the Assessment of Children in Need and the changes to Working Together to Safeguard Children (currently out for consultation)	
CFS4	Implement the revised Children in Care and Care Leaver pathways by September 2012	
CFS4	Implement the action plan from the multi-agency Children in Care strategy (2011-14) by March 2013	
LAS1	Review the alerts and triggers criteria to ensure that they align with the current floor standards and use to support the categorisation of all schools	
LAS2	Analyse the levels of absence, including persistent absence, across all phases on a termly basis	
LAS3	Conduct data analysis for Children in Care and with schools to ensure that action plans for individual pupils are in place by September 2012	
LAS3	Conduct data analysis for Free School Meals Pupils and identify areas of need and support required by November 2012	
COPS2	Monitor and evaluate the arrangements for Information, Advice and Guidance due to changes in Local Authority statutory responsibilities, with particular focus on the impact on NEET (not in education, employment or training) by March 2013	

### Supporting Commentary

All milestones related to narrowing the gap are progressing in line with expectations.

The new framework for the Assessment of Children and Need has been out for consultation and Halton contributed to the consultation. The new framework is likely to be implemented April 2013. It is worth noting that there may be some delay with this as revisions are made in line with the revised Working Together published March 2013. Resources within the Permanence and Young People's Teams have now been realigned to reflect the revised pathways. Strategy continues to be implemented and is currently being reviewed by the Children in Care Partnership Board (TC).

The school improvement team use the national floor standards as an indicator of school performance. The analysis of school performance against these indicators supported the categorisation of all schools in October 2012. A further analysis of performance data has recently been undertaken to include an analysis of value added data following the publication of school RAISEonline reports (OFSTED's data report on schools). Schools are informed of any subsequent category changes (SN).

Absence across all phases has been monitored on an at least half termly basis. Attendance and Behaviour service staff are engaging in providing support to school based upon the identified level of need (SN).

The data analysis has taken place following initial confirmation of Key Stage 2 and Key Stage 4 results. The data shows there was a decrease in performance at Key Stage 2, although the two levels progress indicator shows that children in care did well according to their own abilities and expected levels of progress. At Key Stage 4 both performance and two levels progress both showed a significant improvement (SN).

Key stage 2 data is now confirmed and shows that the gap has narrowed significantly compared to previous year. All schools were invited to self-evaluate and “RAG rate” (Red/Amber/Green) themselves in relation to Narrowing the Gap. The rating of individual schools has been compared to the Authority’s analysis of each school in order to agree a “RAG rating” category (SN).

Results from the IAG focus groups which were organised through the IAG and Youth Service Provider have been received and are being analysed.

Secondary Schools have agreed to meet with HBC 14-19 Team to discuss School IAG responsibilities and links to Raising the Participation Age (RPA) legislation. Both schools and young people are also being interviewed by an independent consultant to establish the messages young people are receiving around IAG with a focus on RPA entitlement (AMc).

### Key Performance Indicators

Ref	Measure	11/12 Actual	12/13 Target	Q4	Current Progress	Direction of Travel
CFS LI02	Single Social Work Assessment – measure to be defined once guidance published	New Indicator	TBC	Refer comment		
NI075 SCS CYP03	Proportion achieving 5+ GCSE A*-C including English and Maths	56%	55.5%	59%		
NI073 SCS	Proportion achieving Level 4 KS2 English and Maths	77%	81%	83%		
LPI03 CYP SCS	Percentage of Children in Care achieving expected outcomes at KS2 and KS4	83% (KS2)	No target	100% 60%	N/A	N/A
NI102a SCS CYP10	Achievement gap at Key Stage 2 English and Maths Free School Meals and peers	20.6%	12%	13%		
NI102b SCS CYP11	Achievement gap at Key Stage 4 Free School Meals and peers	28.3%	24%	31.9%		
NI148	Care Leavers in Employment, Education or Training at 19	81.8%	75%	73.7%		
SCS CYP12	Improved identification of Special Educational Needs at School Action and School Action Plus	New indicator	20.2%	19%		N/A
SCS CYP14	The percentage of children with Statements of SEN or receiving enhanced provision achieving two levels progress	New indicator	No target	86.2% (Eng.) 79.6% (Maths)	N/A	N/A
NI104	SEN/Non-SEN achievement gap at KS2 English and Maths	53.3%	33%	40.3%		
NI105	SEN/Non-SEN achievement gap at GCSE 5+ A*-C including English and Maths	46.2%	27%	55%		
NI080	Achievement of Level 3 qualification at age 19	51.2%	45%	46.6% (11/12)		

### Supporting Commentary

There is mixed performance with measures representing narrowing the gap at Quarter 4 and significant numbers are not available for reporting at this stage in the year.

The new Single Social Work Assessment is not now expected to come into effect until April 2013 in line with the new Assessment of Child and Need framework. Performance for Initial Assessments was 75% and for Core Assessments was 79% (TC).

The proportion achieving 5+ GCSE A\*-C including English and is 3% higher than 2011 results and the target has been exceeded. This is Halton's highest ever attainment in this indicator and results are in line with national results (SN).

Target very nearly achieved for KS2 FSM gap. The way in which FSM attainment is calculated changed between 2011 and 2012 and this widened the gap nationally. A comparison between the 11/12 and the 12/13 figure are therefore invalid. Under the previous calculation the gap **narrowed** in 12/13 compared to 11/12. Current progress could be said to be **green** and the direction of travel **improved on previous year**. However, whilst under the old measure our gap was narrower than the national gap; under the new measure our gap is slightly wider. This is lower than the National gap of 17% (SN).

Children in Care who achieved their expected outcomes at KS2 and KS4 was very positive as the KS4 cohort included a young person with severe learning difficulties who was unable to take GCSEs and was therefore never predicted to achieve 3 levels of progress (TC, SN).

There are six young people who are NEET. One of these is in custody, three are young parents or pregnant (the new G6 category), one has significant mental health issues and one young person is hoping to commence some training in January 2013. Although this measure has not reached target it compares favourably to the national (58%). North West (58%) and statistical neighbour average (66%) (TC).

SEN non SEN gap is an area that is being closely monitored and has shown that this group have achieved expected outcomes. The GCSE cohort is very small this may skew the percentages so not giving a true reflection of the achievements of this vulnerable group' (SN).

Halton has been the most improved LA nationally in recent years for achievement at age 19. 2011/12 performance has declined slightly compared to last year though remains above target (AMc).




## 7.0 Financial Summaries

Given that there are a considerable number of year-end transactions still to take place, and in order to avoid providing information that would be subject to further change and amendment, it has not been possible to include Financial Summaries within this report. The final 2012 / 13 Departmental Financial Statements will be prepared once the Council's year-end accounts have been finalised and made available via the Council's Intranet. A notice will also be provided within the Members' Weekly Bulletin as soon as they are available.






## 8.0 Appendix – Explanation for use of symbols

Symbols are used in the following manner:

<u>Progress</u>	<u>Objective</u>	<u>Performance Indicator</u>
<b>Green</b> 	Indicates that the <u>objective is on course to be achieved</u> within the appropriate timeframe.	<i>Indicates that the annual target is <u>on course to be achieved</u>.</i>
<b>Amber</b> 	Indicates that it is <u>uncertain or too early to say at this stage</u> , whether the milestone/objective will be achieved within the appropriate timeframe.	<i>Indicates that it is <u>uncertain or too early to say at this stage</u> whether the annual target is on course to be achieved.</i>
<b>Red</b> 	Indicates that it is <u>highly likely or certain</u> that the objective will not be achieved within the appropriate timeframe.	<i>Indicates that the target <u>will not be achieved</u> unless there is an intervention or remedial action taken.</i>

### Direction of Travel Indicator

Where possible performance measures will also identify a direction of travel using the following convention

<b>Green</b> 	<b><i>Indicates that</i></b> performance is better <b><i>as compared to the same period last year.</i></b>
<b>Amber</b> 	<b><i>Indicates that</i></b> performance is the same <b><i>as compared to the same period last year.</i></b>
<b>Red</b> 	<b><i>Indicates that</i></b> performance is worse <b><i>as compared to the same period last year.</i></b>
<b>N/A</b>	<b><i>Indicates that the measure cannot be compared to the same period last year.</i></b>

### Key for Operational Director lead:

SN – Steve Nyakatawa, Operational Director, Learning and Achievement Service (LAS)  
 AMc – Ann McIntyre, Operational Director, Children’s Organisation and Provision Service (COPS)  
 TC – Tracey Coffey Operational Director, Children and Families Service (CFS)

**REPORT TO:** Children & Young People's Policy and Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Strategic Director, Policy and Resources

**PORTFOLIO:** Resources

**SUBJECT:** Sustainable Community Strategy Quarter 4 year-end Progress Report 2012-13

### **1.0 PURPOSE OF REPORT**

1.1 To provide information to the Children & Young People's Policy & Performance Board on the progress in achieving targets contained within the 2011 – 2016 Sustainable Community Strategy for Halton.

### **2.0 RECOMMENDED THAT:**

- I. The report is noted
- II. The Board considers whether it requires any further information concerning actions taken to achieve the performance targets contained within Halton's 2011-16 Sustainable Community Strategy (SCS).

### **3.0 SUPPORTING INFORMATION**

- 3.1 The Sustainable Community Strategy, a central document for the Council and its partners, provides an evidenced-based framework through which actions and shared performance targets can be developed and communicated.
- 3.2 The previous Sustainable Community Strategy included targets which were also part of the Local Area Agreement (LAA). In October 2010 the coalition government announced the ending of government performance management of local authorities through LAAs. Nevertheless, the Council and its Partners need to maintain some form of effective performance management framework to:-
- Measure progress towards our own objectives for the improvement of the quality of life in Halton.
  - Meet the government's expectation that we will publish performance information.
- 3.3 Thus, following extensive research and analysis and consultation with all stakeholder groups including Elected Members, partners and the local community and representative groups, a new SCS (2011 – 2016) was approved by the Council on 20<sup>th</sup> April 2011.

- 3.4 The new Sustainable Community Strategy and its associated “living” 5 year delivery plan (2011-16), identifies five community priorities that will form the basis of collective partnership intervention and action over the coming five years. The strategy is informed by and brings together national and local priorities and is aligned to other local delivery plans such as that of the Halton Children’s Trust. By being a “living” document it will provide sufficient flexibility to evolve as continuing changes within the public sector continue to emerge, for example the restructuring of the NHS and Public Health delivery, and the delivery of the ‘localism’ agenda.
- 3.5 As such, articulating the partnership’s ambition in terms of community outcomes and meaningful measures and targets to set the anticipated rate of change and track performance over time, will further support effective decision making and resource allocation.
- 3.6 Placeholder measures have also been included where new services are to be developed or new performance information is to be captured, in response to legislative changes; for which baselines for will be established in 2011/12 or 2012/13, against which future services will be monitored.
- 3.7 Attached as Appendix 1 is a report on progress for the period to year-end 31<sup>st</sup> March 2013, which includes a summary of all indicators for the Children & Young People’s priority within the SCS.
- 3.8 An annual ‘light touch review’ of targets contained within the SCS, has also been conducted to ensure that targets remain realistic over the 5 year plan to ‘close the gaps’ in performance against regional and statistical neighbours. This review has been conducted with all Lead Officers being requested to review targets for 2013/14, 2014/15 and 2015/16. Targets were thus updated where appropriate in the light of actual/ anticipated performance. All SCS measures are included in the draft medium term Directorate Business Plans 2013-16
- 3.10 The Children and Young People’s Policy and Performance Board is also asked to consider the inclusion of any additional measures to the above set to “narrow gaps” in performance where appropriate or respond to legislative/ policy changes; thereby ensuring that all measures remain “fit for purpose”.

#### **4.0 CONCLUSION**

- 4.1 The Sustainable Community Strategy for Halton, and the performance measures and targets contained within it will remain central to the delivery of community outcomes. It is therefore important that we monitor progress and that Members are satisfied that adequate plans are in place to ensure that the Council and its partners achieve the improvement targets that have been agreed.

**5.0 POLICY IMPLICATIONS**

5.1 The Sustainable Community Strategy for Halton is central to our policy framework. It provides the primary vehicle through which the Council and its partners develop and communicate collaborative actions that will positively impact upon the communities of Halton.

**6.0 ATTACHED DOCUMENTS**

6.1 The publication by Local Authorities of performance information is central to the coalition government's transparency agenda.

**7.0 IMPLICATIONS FOR THE COUNCILS' PRIORITIES**

7.1 This report provides information in relation to the Council's shared strategic priorities.

**8.0 RISK ANALYSIS**

8.1 The key risk is a failure to improve the quality of life for Halton's residents in accordance with the objectives of the Sustainable Community Strategy. This risk can be mitigated through the regular review and reporting of progress and the development of appropriate interventions where under-performance may occur.

**9.0 EQUALITY AND DIVERSITY ISSUES**

9.1 One of the guiding principles of the Sustainable Community Strategy is to reduce inequalities in Halton.

**10.0 LIST OF BACKGROUND PAPAERS UNDERSECTION 100D OF THE LOCAL GOVERNEMNT ACT 1972**

Document	Sustainable Community Strategy 2011 – 26
Place of Inspection	2 <sup>nd</sup> Floor, Municipal Building, Kingsway, Widnes
Contact Officer	Mike Foy (Performance & Improvement Officer)



## **The Sustainable Community**

### **Strategy for Halton**







**2011 - 2016**

**Annual Progress Report**  
**01<sup>st</sup> April 2012 – 31<sup>st</sup> March 2013**























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This report provides a summary of progress in relation to the achievement of targets within Halton’s Sustainable Community Strategy 2011 - 2016.

The following symbols have been used to illustrate current performance as against 2011 – 12 targets and, where possible, as compared to performance for the same period last year.

	Target is likely to be achieved or exceeded.		Current performance is better than this time last year
	The achievement of the target is uncertain at this stage		Current performance is the same as this time last year
	Target is highly unlikely to be / will not be achieved.		Current performance is worse than this time last year

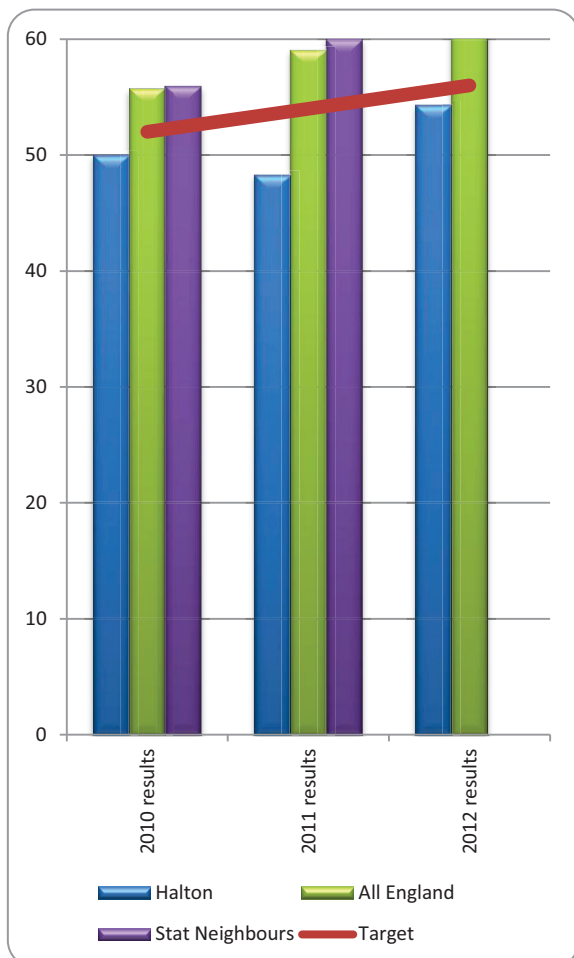
## Children and Young People in Halton

Page	Ref	Descriptor	2012 / 13 Target	Direction of travel
4	<b>CYP 1</b>	Increase the percentage achieving 78+ points across EYFS (6+ CLL and PSE)		
7	<b>CYP 2</b>	Increase the percentage of children attaining level 4 or above in English & Maths		
9	<b>CYP 3</b>	Increase the percentage achieving 5+ A*-C including English & Maths		
10	<b>CYP 4</b>	Increase the percentage achieving Level 3 at 19		N/A
11	<b>CYP 5</b>	Reduce the percentage of young people not in education, employment or training		
12	<b>CYP 6</b>	Reduce the percentage of children who are obese in Year 6		
13	<b>CYP 7</b>	Reduce the rate of CYP admitted to hospital for substance misuse	N/A	New measure
14	<b>CYP 8</b>	Increase the percentage of referrals with evidence of early help and support (CAF)		
15	<b>CYP 9</b>	Increase the percentage of educational settings with overall effectiveness Good/ Outstanding		
17	<b>CYP 10</b>	Reduce the attainment gap between FSM and Halton average KS2		
19	<b>CYP 11</b>	Reduce the attainment gap between FSM and Halton average KS4		
20	<b>CYP 12</b>	Improve the identification of Special Educational needs at School Action and School Action plus	N/A	N/A
21	<b>CYP 13</b>	Increase the percentage of young people progressing to Higher Education		N/A
22	<b>CYP 14</b>	Increase the percentage of children with SEN or receiving enhanced provision achieving 2 levels progress	Placeholder 2012/13	New measure
23	<b>CYP 15</b>	Reduce under 18 conception rate (percentage change from 2009 baseline position)		
25	<b>CYP 16</b>	Increase the percentage of children in care achieving their expected outcomes at KS2 & KS4	Placeholder 2012/13	New measure
26	<b>CYP 17</b>	Reduction in child and family poverty	Placeholder 2012/13	New measure

## Children and Young People in Halton

CS / CYP 1

Increase the percentage achieving 78+ points across EYFS with 6+ in CLL and PSE



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
48.3	56.0	54.1 unvalidated	54.3		

**Data Commentary:**

Data relates to un-validated academic results received in 2012.

**Performance Commentary:**

This year has seen an improvement in attainment across the Early Years Foundation Stage Profile (EYFSP) compared to 2011.

**Personal Social and Emotional Development (PSED)**

In 2012, 77% of the cohort achieved 6+ points in PSED. This is a 4% increase on last year's performance. Individual aspects all increased with Disposition & Attitudes increasing by 3% (88% 2011; 91% 2012); Social Development increasing by 3% (83% 2011, 86% 2012) and Emotional Development increased by 5% (76% 2011, 81% 2012).

**Communication, Language and Literacy (CLL)**

In 2012, 58% of the cohort achieved 6+ points in CLL. This is 6% increase on last year's performance. This is encouraging given the focus upon developing children's literacy skills through the implementation of a range of programmes. This has been evident in all areas of Language, with Linking Sound to Letters up 5% (increasing from 72% 2011 to 77% 2012); Reading up 3% (69% 2011, 72% 2012) and Writing up 6% (58% 2011, 64% 2012).

**PSED and CLL**

In 2012, 54% achieved 6+ points in both CLL and PSED. This is 6% higher than last year.

**78+ points across EYFS with 6+ in CLL and PSE**

Following a 6% increase the target has been achieved.

2012 marks the final year that the EYFSP scale points will be used to measure attainment at the end of the reception year. Following the introduction of the Revised Early Years Foundation Stage Framework in September 2012, a new assessment measure has been implemented using 3 descriptors for each area to be assessed:

- Not yet reaching expected levels (emerging)
- Meeting expected levels (Expected)
- Exceeding expected levels (Exceeding)

Each of these areas will be scored Emerging = 1point; Expected = 2points; Exceeding = 3 points. With 17 Early Learning Goals, expected attainment at the end of the Foundation Stage may be equal to 34 points. The pilot expected score was 32 points, but national expectations for this year have not been set. The Standards and Testing Agency (STA) will not be reporting national data, due to a revised framework, profile and assessment would not produce reliable data within the first year.

The new "Good Level of Development" indicator will be reaching expected level in each of the Prime areas (Personal, Social and Emotional Development; Communication and Language and Physical Development) along with expected in Literacy and Maths. As a result, this will be the final update against this indicator.



**Summary of Key activities taken or planned to improve performance:**

Developing communication skills continues to be a high priority in Halton. A team of Early Years Consultant Teachers (EYCTs) provide advice and support for pre-school settings to support practitioners in improving the quality of provision. In addition, local authority staff continue to work very closely with colleagues from the Speech and Language Therapy (SALT) service delivering a wide range of support and training for the early year's workforce, targeted to enhance children's communication skills. There is a wide range of training available to settings and schools, including a number of targeted programmes.

**Every Child a Talker (ECAT)**

We have continued with the ECAT project to support and target Communication. ECAT Communication Cluster meetings are held half termly so that linked settings can share good practice. Settings have been encouraged to bid for ECAT funding to support their action plans around developing communication. This offer was also made available to Children's Centres so that additional resources could support communication through their crèche or family learning sessions. With support this is leading to sustainable peer coaching and modelling. Further communication training funded specifically via ECAT story telling sessions run by Cheshire Development Education Centre (CDEC) with a focus on story telling skills and story telling within the Gypsy/Roma traveller community.

**Other Communication Training**

The EYCT team co-deliver with SALT colleagues "ICAN" supporting and "ICAN" Enhancing training to practitioners in settings and schools. Information is shared around Speech and Language Difficulties/Disorders/Delays including how to support and when to refer.

**Letters and Sounds training:** The EYCT team deliver training around phonics programmes and activities such as Phase One Letters and Sounds. Feedback from schools indicates that children are starting school with an improved awareness and knowledge base.

**Two Year Old Conference:** With the expansion of two year olds in settings, we focused our annual conference on two year olds. Guest speaker Jennie Lindon provided an insight on toddler development and how to support their needs. Typical development was identified; when to request support and how to respond positively to behavioural traits of a two year old, supporting their emotional development.

**Multi agency Links:** The Early Years team and SALT work closely together to share information/data and identify and support individual schools/settings so that support can be targeted. At an individual child level the teams work together around Enhanced Provision Applications and implementing appropriate support and referrals to the most relevant partner. Such interventions identify specific needs and support the development of individualised programmes to enhance a child's skills, learning and development.

**Special Educational Needs (SEN) Training Workshops:** These will be held on a termly basis beginning in Autumn 2012. The purpose is to provide practical advice and materials to support Special Educational Needs Co-ordinator (SENCO'S) and other school staff including Newly Qualified Teachers (NQTs) and Teaching Assistants (TAs).

**Conferences** These cover a variety of areas in SEN & Inclusion as well as Anti-bullying and Restorative Practice.

**SENCO Cluster meetings:** These are held half termly in both Widnes and Runcorn. They are run by the EYCT team for SENCO's and are supported by multi agency speakers.

**Children's Centres:** SALT hold weekly drop in sessions for parents/carers and practitioners to provide advice and basic assessments around speech, language and communication needs. Educational psychologists are having a named link officer so that settings within that Children's Centres reach, have an Educational Psychology service point of contact for advice/support around PSE and development/behavioural/attachment issues. A couple of projects have been piloted by the EYCT team in conjunction with family support/development workers supporting vulnerable 2 year olds,

including a positive play programme.

**Foundation Stage Profile Moderation (FSP) and network/cluster meetings:** All reception class teachers take part in the FSP moderation process. Support and training is provided for all teachers around the areas of learning being moderated. This moderation process ensures valid and reliable judgements are made but also extends teachers' thinking around challenging children and planning accurately for next steps across the whole curriculum.

**Quality Assurance Audits:** Quality assurance audits (within PVI settings and some maintained) such as Early Childhood Environmental Rating scale (ECERs) and Infant Toddler Environmental Rating (ITERS) have been carried out at most settings now. These have allowed us to identify generic training needs across the authority and also highlighted individualised targeted support followed up by EYCT team and multi-agency staff where appropriate. These audits have led to action plans being developed so that settings can improve the quality of their environments; provision; supervision and interactions; engagement with parents ultimately leading to improved outcomes for children. Upon transition from nursery to school the children are coming in from an improved starting point leading to improvements in FSP scores.

**Analysis of FSP Data:** Rigorous analysis of FSP data at Local Authority; CC and individual setting level informs the team of where support needs to be targeted and highlights any borough wide training needs. It is crucial in the identification of trends and informs planning of future training; conferences; link officer support and allocated funding.

#### **Key Activities Planned to Improve Performance**

There will be a continuation of the activities outlined above with some changes / additions outlined as follows:

**ECAT:** Schools and settings which haven't been involved previously are being targeted and invited to "ECAT in a Nutshell" training. This will give an overview of the programme and audit tools so that a wider range of practitioners can be reached with the intention of the Child observation form being rolled out almost universally across the borough.

**Play Club Bags:** Funding has been allocated from ECAT to purchase a set of Play Club Bags for each PVI setting and each Children Centre. These are resources to support Phase One Phonic activities and can be used for home school learning with parents/carers. Training will be provided on how to use these resources so that practitioners can then run them through their own parental workshops.

**Other communication/CLL Training:** The EYCT team and SALT are meeting to identify new training needs. Whilst "ICAN" has been very successful, many settings and practitioners have accessed it and we are now planning to move towards workshops such as "Visual Supports" and training sessions that build further on their knowledge.

**Further links:** Closer links are now being established with the health visitor teams. There are plans in place for joint training and the EY team now have a small working party meeting to refine how the Child Progress Check at Two Years is being shared with settings and also to ensure that any practitioner concerns are shared with relevant professionals (subject to parental consent).

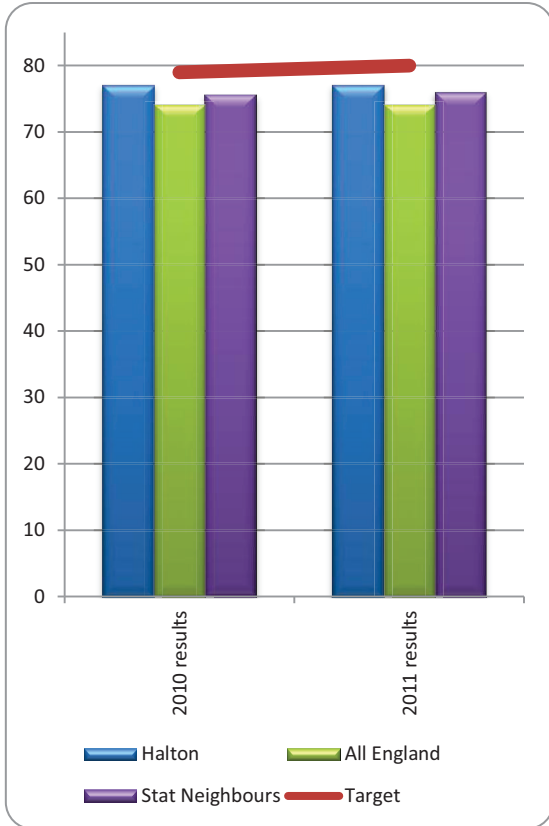
**Joint child development training:** Plans are in place for child development training to be a focus of priority. Training will be planned and delivered with Portage; CAHMS; Health Visitors; SALT; SEN team and Educational Psychologists. The aim is to increase practitioners' understanding of child development and see how one area of development impacts another.

**New EYFS Briefings:** Many briefings have been held and are continuing for all the EY workforce around the revised EYFS curriculum. Emphasis is being placed on the importance of the Prime areas including Communication and PSE. Further training throughout the year will build upon these prime areas.

**Early Years Conferences:** This year the conferences have been increased. The aim is to offer support to EY within schools; to the PVI sector and to managers/senior leads leading change, especially with a new curriculum and focus upon prime areas including PSE and Communication.

Children and Young People in Halton

**SCS / CYP 2**      **Increase the percentage achieving Level 4+ at Key Stage 2 in English and Maths**



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
77%	81%	83%	83%		

**Data Commentary:**

Data relates to academic results received in 2012.

**Performance Commentary:**

Following a further significant increase in attainment, Halton has again exceeded the national average and has exceeded the target set.

This is a result of increases in attainment in both English and maths.

- Level 4s in English and maths combined have risen by 6% to 83%
- Level 4s in English have risen by 6% to 88%
- Level 4s in maths have risen by 4% to 87%

The target for 2012 / 13 reflect the aspiration to maintain and hopefully improve upon the current high attainment levels following significant gains over the past three years.

**Summary of Key activities taken or planned to improve performance:**

The national minimum expectation is that all schools attain 60% at level 4+ in both English and maths combined. The majority of schools in Halton continue to exceed this threshold, with only 3 schools falling below this standard in 2012, in 1 case, 1 pupil adrift of target and in the other 2 schools, 2 pupils adrift.

Since September 2011, following the national reduction in grant funding, schools have been required to purchase school improvement support. This support is targeted at improving the quality of learning and this in turn will secure rapid progress for pupils, including vulnerable pupil groups. It is for schools to identify, through their self-evaluation process, specific aspects of teacher pedagogy that require development.

Where schools have been identified as requiring significant improvement, including those schools that have not reached the attainment threshold, they receive support and challenge from a small team of local authority school improvement officers. School to school support is also being provided through the deployment of National and Local Leaders of Education.

Halton Local Authority retains its statutory role in improving underperforming schools and the local authority powers of intervention are outlined in the Education Act. Examples of this are the issuing of Warning Notices, school reviews and implementation of Interim Executive Boards to replace underperforming Governing Bodies.

Halton has retained a small team of School Improvement Officers to fulfil this statutory role. This team monitors and

co-ordinates support to underperforming schools, particularly schools that are below the Department for Education (DfE) floor standards and those that have been judged satisfactory by Ofsted. The link officer works with the Headteacher to determine what resources and school improvement services need to be put in place to raise standards.

The key function of the team is to monitor, support, challenge and intervene in underperforming schools. School Improvement Officers also fulfil the Council's statutory requirements around provision for Newly Qualified Teachers (as the Appropriate Body), to ensure schools are appropriately providing statutory induction for NQTs. There is also a requirement to ensure that statutory assessment and moderation requirements are met.

In order to ensure that standards continue to rise, there is a continued focus upon the performance of all schools in order to inform where support and intervention is to be deployed. In summary this includes:

- Monitoring of all schools and settings to inform categorisation
- Support and intervention for satisfactory / inadequate schools & settings
- Statutory assessment and moderation – EYFS, KS1 and K2
- NQT registration, quality assurance of statutory regulations and induction programme

There is also a continued focus upon ensuring high quality leadership in schools. This is supported through a service that provides:

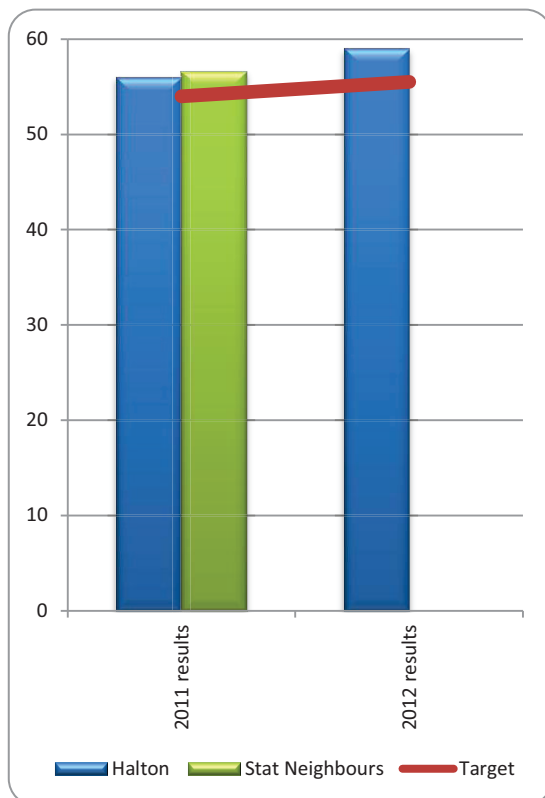
- Support to Governing Bodies for Headteacher recruitment
- Headteacher induction, leadership and succession planning

The attainment and progress of Children in Care continues to be carefully monitored by the Virtual Headteacher for Children in Care, and this role has been extended to include a range of vulnerable groups.

## Children and Young People in Halton

SCS / CYP3

Increase the percentage achieving 5+ GCSE's grades A\*-C including English and Maths



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
56	55.5	59 unvalidated	59		

**Data Commentary:**

Data relates to academic results received in 2012.

**Performance Commentary:**

In 2012 Halton's 5+ A\* - C GCSEs including English and Maths was 59%, an increase of 3% higher than 2011 and 9% higher than 2010. This places Halton slightly above the 2012 national average (58%) by this indicator and above the attainment of statistical neighbours (56%).

The target for 2012 / 13 reflects the aspiration to maintain and hopefully improve upon the current high attainment levels following significant gains over the past 3 years.

**Summary of Key activities taken or planned to improve performance:**

In 2012 there has been a further rise in the DfE attainment floor standard from 35% 5A\* - C including English and maths in 2011 to 40% in 2012. The expectation is that all schools should have at least 50% of pupils getting five good GCSEs including English and Math's by 2015.

Despite the 5% increase in the attainment floor standard, all schools In Halton have again exceeded this threshold.

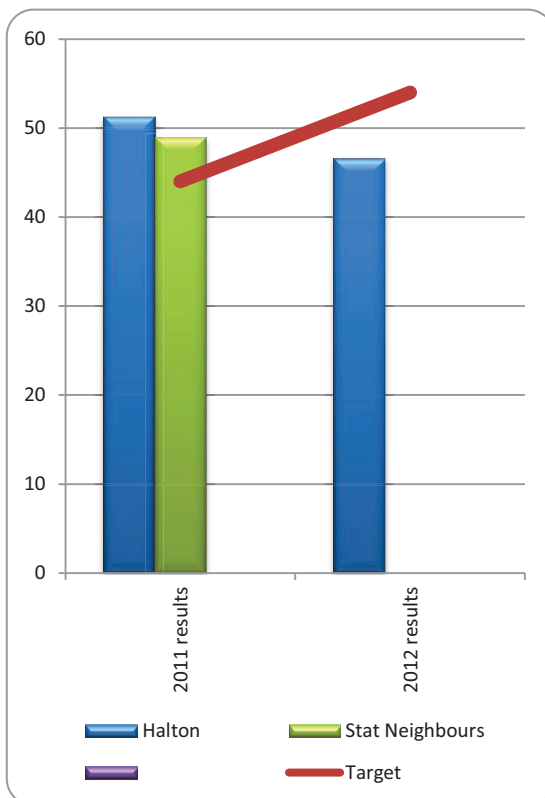
The introduction of the English Baccalaureate standard in 2010 may have impacted upon the percentage of pupils studying 5+ GCSEs and contributed to the rise in the percentage 5+ GCSEs including English and maths.

See commentary in CYP 2 for the summary of key activities taken or planned to improve performance (cross phase).

## Children and Young People in Halton

SCS / CYP 4

Increase the percentage achieving Level 3 at 19



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
51.2%	54.0%	Refer Comment	46.6%		N/A

**Data Commentary:**

The data for 2012/13 (academic year 2011/12) was published by The Department for Education (DfE) as part of the matched administrative dataset at the end of March 2013.

The numerator is based on those young people studying at a school in the Local Authority in year 11 who reach Level 3 by age 19 (regardless of where they eventually gain the L3). The denominator is based on the Annual School Census figure for number attending all schools in the given LA at academic age 14.

**Performance Commentary:**

In 2012, 46.6% of Halton learners had achieved a Level 3 qualification by age 19. Performance has declined slightly compared to last year after Halton having been the most improved LA nationally in recent years for this indicator.

Historically, performance for the Level 3 at 19 indicator is linked to the proportion of learners that achieve 5+A\*-C Inc. (E&M) 3 years prior (i.e. when the cohort were aged 16). There was a dip in the recorded 5+A\*-C inc. E&M figure compared to previous years for this cohort which may account for the slight decline in Level 3 by 19 performance.

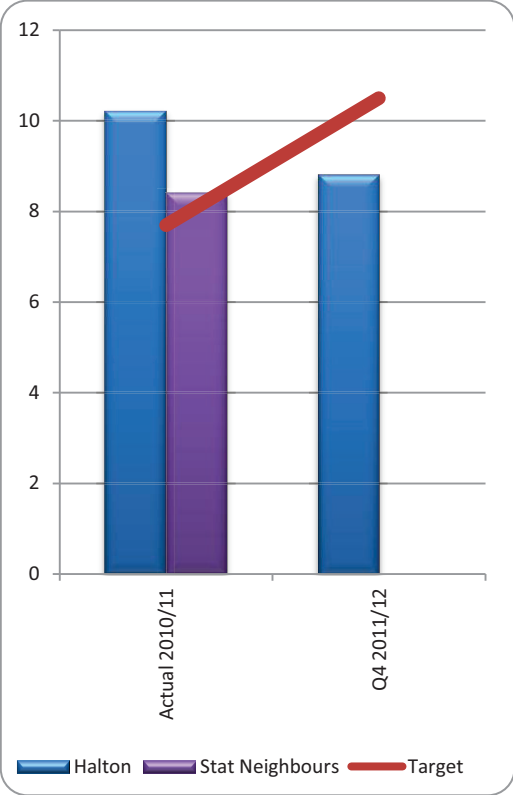






**Summary of Key activities taken or planned to improve performance:**

The analysis highlights the importance of achieving 5+ A\*-C including English & Maths at age 16 as a major factor in increasing performance of Level 3 by age 19. A breakdown of the 2012 Level 3 by 19 cohort identifies that 75% of learners who achieved 5+A\*-C Inc. E&M at age 16 progressed to achieve this measure by age 19.

Previous data showed an even split between the routes by which young people achieved Level 3 qualifications. Latest figures now show that young people are increasingly achieving level 3 qualifications via academic routes as opposed to vocational route (25% academic compared to 21% vocational).

The 14-19 Team have continued to support Halton School Sixth-Forms in the use of the 'ALPS' Value Added tool. Subject to available funding it is intended to continue to use ALPS in 2012/13. The borough College is also continuing to work with the LA in identifying any gaps in provision through the Strategic Commissioning Statement.

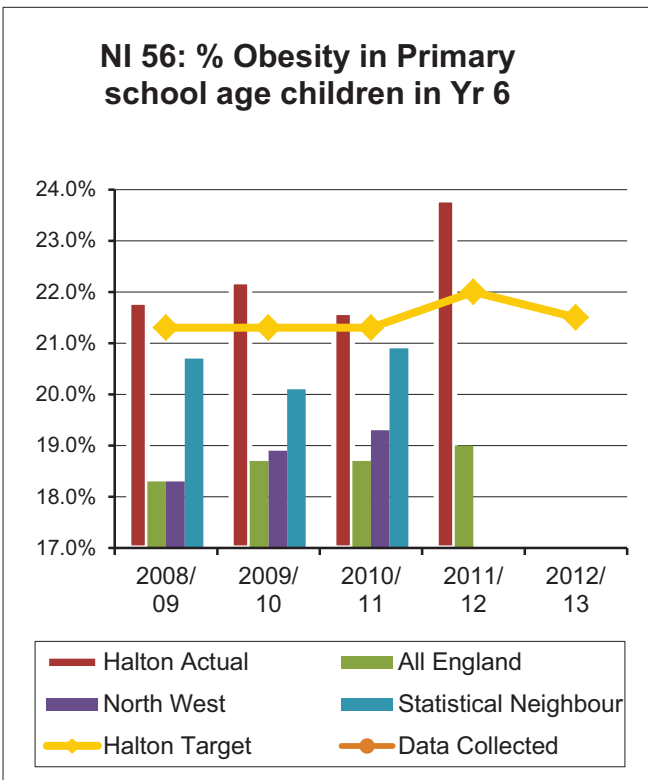
## Children and Young People in Halton

SCS / CYP 5	Reduce the percentage of young people not in education, employment or training (NEET)																	
 <p>A bar chart comparing NEET percentages. The y-axis ranges from 0 to 12. The x-axis shows 'Actual 2010/11' and 'Q4 2011/12'. For 'Actual 2010/11', Halton is at 10.3% (blue bar), Stat Neighbours is at 9.5% (purple bar), and a red line indicates a target of 9.9%. For 'Q4 2011/12', Halton is at 8.8% (blue bar). A legend at the bottom identifies Halton (blue), Stat Neighbours (purple), and Target (red line).</p>	<table border="1"> <thead> <tr> <th>2011/12 Actual</th> <th>2012/13 Target</th> <th>2012/13 Q2</th> <th>2012/13 Q4</th> <th>Current Progress</th> <th>Direction of Travel</th> </tr> </thead> <tbody> <tr> <td>10.3%</td> <td>9.5%</td> <td>9.9% (July 11)</td> <td>8.8%</td> <td></td> <td></td> </tr> </tbody> </table>	2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel	10.3%	9.5%	9.9% (July 11)	8.8%							
2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel													
10.3%	9.5%	9.9% (July 11)	8.8%															
<b>Data Commentary:</b>																		
This data is based upon the three-month average of the number of Halton residents academic age 16-18 in NEET from November 2012 – January 2013.																		
<b>Performance Commentary:</b>																		
8.8% equates to 382 Halton young people aged 16-18 Not in Employment or Training (NEET). Of this cohort 300 young people are actively available to the learning and employment market.																		
An age breakdown of the total NEET cohort is shown below;																		
<ul style="list-style-type: none"> <li>• 16 Year olds – 54</li> <li>• 17 Year olds – 120</li> <li>• 18 Year olds – 208</li> </ul>																		
<b>Summary of Key activities taken or planned to improve performance:</b>																		
<p>The Halton NEET Strategy is in place alongside a multi-agency action plan which is owned by strategic partners and monitored by the 14-19 NEET Strategy Group. The action plan which places emphasis on;</p> <ul style="list-style-type: none"> <li>• The importance of understanding the NEET cohort, through better data management</li> <li>• The need for the borough’s September Guarantee group to meet regularly to ensure that young people in year 11 secure a successful transition to post-16 education or training.</li> <li>• Ensuring young people are referred to appropriate provision in a timely manner through both NEET Case Conferencing groups</li> <li>• Implementing the Halton Risk of NEET Indicator (RONI) a part of the NEET prevention strand of the NEET Strategy</li> </ul> <p>The Data Management Group meets regularly, sharing intelligence to enable both Case Conferencing groups to have access to timely data. Analysis has revealed trends in the proportion of NEET in specific wards and clusters and plans are developing for training providers and IAG staff to target NEET hotspots. The borough’s September Guarantee group meets to ensure young people in year 11 secure a successful transition to post-16 education or training. Meetings have been arranged with Secondary schools to discuss any young people currently in year 11 at risk of not making a successful year 12 transition.</p> <p>A pilot project has started with Saints Peter and Paul Catholic College to use Halton Borough Council’s Risk of NEET Indicator (RONI) information to target a small cohort of young people in year 9 to reduce their likelihood of becoming NEET. Young people identified are in currently in the stage of pre-CAF/CAF assessments and the schools are involving IWST support.</p>																		



## Children and Young People in Halton

## SCS / CYP 6 % Obesity in Primary school age children in Year 6 (NI 56)



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
23.7% (Sept 2010- August 2011)	21.5% (Sept 2011- August 2012)	19.4% (Sept 2011 – August 2012)	19.4% (Sept 2011 – August 2012)		

**Data Commentary:**

Final Q4 information available Q1 2013-14

The percentage of children in year 6 (aged 11) who are obese, as shown by the National Child Measurement Programme (NCMP). Data is reported one year in arrears.

For the purposes of this indicator, children are defined as obese if their body-mass index (BMI) is above the 95th centile of the reference curve for their age and sex according to the UK BMI centile classification (Cole TJ, Freeman JV, Preece MA. Body mass index reference curves for the UK, 1990. 1995; 73: 25–29). A child's height (in metres), weight (in kilograms), date of birth and sex are needed to calculate their BMI.

**Performance Commentary:**

Official data for the year Sept 2011- August 2012, now released by the Department of Health in December.

**Summary of Key activities taken or planned to improve performance:**

Halton's performance has shown fluctuation with a continued variable trend over the last few years. Halton's obesity rate 19.4% (Sept 11- August 2012) is now below the North West average of 19.7% (Sept 09- Aug 10 when last nationally reported) though remaining above the national average (19.0% Sept 09 - August 10 when last reported). Halton shows a reducing obesity whereas the national and North West averages for children in year 6 are one of increase.

The school Fit4Life Programme which tackles overweight and obesity for children aged 6 to 13 years was rolled out in June 2011 and the results are not therefore reflected in this latest National Child Measurement Programme result. The Fit4Life programme targets schools with the highest obesity rates. It offers education for teachers and children and their parents in cooking, healthy eating and the importance of exercise. It runs fun exercise classes for all children in the school. Data from the pilot programme shows a reduction in obesity amongst those schools that participated as the figures below demonstrate.

We anticipate that with further roll out school age obesity figures will fall. From April 2012 to October 2012, 621 children and young people and their carers have been asked through the Fit4Life Programme with 16

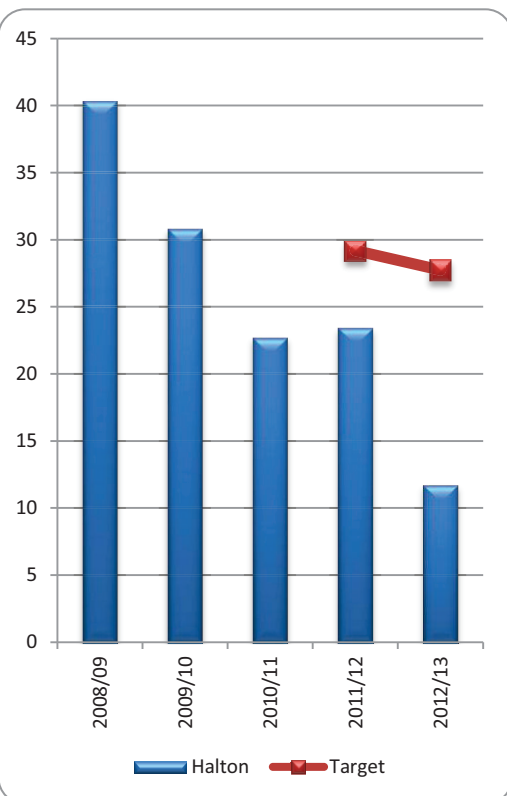


## Children and Young People in Halton

programmes having been delivered in schools and community settings.

## SCS / CYP 07

## Reduce the rate of Children &amp; Young People admitted to hospital for substance misuse



Please note 2012/13 data in chart is a forecast based on Quarter 3 calendar year numbers of admissions.

2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
23.4	27.3	11.66 (mid-year)	11.66 (Q3)	N/A	New measure

## Data Commentary:

Please note there have been some changes to data source over the past two years. This data measures the number of hospital admissions for 0-16 year olds where substance misuse is coded as a reason for admission per 10,000 O-18 year olds. The target represents a year on year reduction of 5%.

Halton continues to reduce the number of 0-18yr olds being admitted to hospital for substance misuse and is forecasted to be below the target rate in 2012/2013. Current data available is for quarter 3 2012/13 and the full year data, will be available in June 2013.

## Performance Commentary:

Halton continues to reduce the number of 0-18yr olds being admitted to hospital for substance misuse and is forecasted to be below the target rate of 27.3 in 2012/2013.

## Summary of Key activities taken or planned to improve performance:

- Further embed referral processes and working relationships with A & E and acute wards within surrounding hospitals.
- Ensured 100% of workers, volunteers, and young leaders directly working in drug and alcohol services are working towards Drug and Alcohol National Occupational Standards (DANOS) through service provide contract monitoring processes and the IYSS workforce development plan.
- Promoted Provision within Community Centres, Locality Teams, Children Centres, GP surgeries and further establish referrals/screening systems into universal, targeted and specialist provision.
- Used the VRMZ outreach bus in hotspot areas on Friday and Saturday nights to provide young people with information and advice reducing substance misuse.

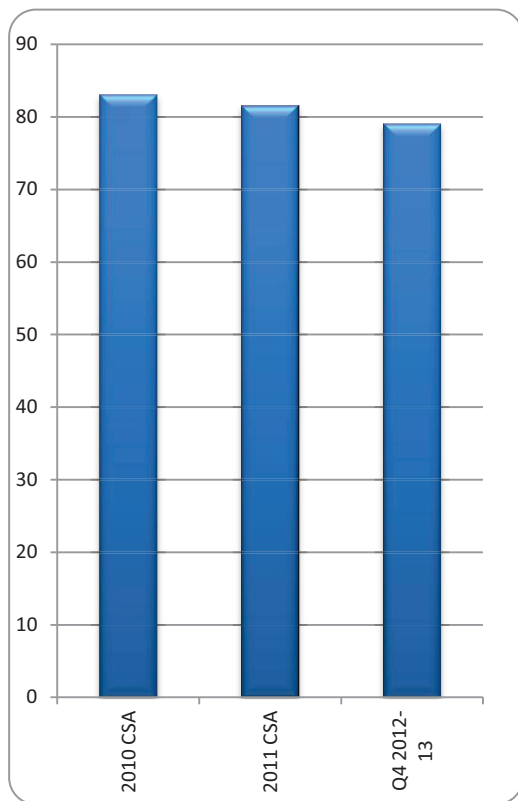
Children and Young People in Halton

SCS / CYP 8	Increase the percentage of referrals where there is evidence of early help and support.																													
<table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Period</th> <th>Halton (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>Actual 2010/11</td> <td>3.8</td> <td>15</td> </tr> <tr> <td>Actual 2011/12</td> <td>8</td> <td>15</td> </tr> <tr> <td>Q4 2012/13</td> <td>11</td> <td>15</td> </tr> </tbody> </table>	Period	Halton (%)	Target (%)	Actual 2010/11	3.8	15	Actual 2011/12	8	15	Q4 2012/13	11	15	<table border="1"> <thead> <tr> <th>2011/12 Actual</th> <th>2012/13 Target</th> <th>2012/13 Q2</th> <th>2012/13 Q4</th> <th>Current Progress</th> <th>Direction of Travel</th> </tr> </thead> <tbody> <tr> <td>3.8</td> <td>15</td> <td>9.1</td> <td>11</td> <td></td> <td></td> </tr> </tbody> </table>	2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel	3.8	15	9.1	11			<p><b>Data Commentary:</b></p>				
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3.8	15	9.1	11																											
<p>Data is taken from the CareFirst system and matched against the Common Assessment Framework (CAF) data taken from Synergy CYP. However, as unique identifiers are not used across both systems the matching can be flawed and therefore this performance may be an under representation of the percentage.</p> <p>Please note that this data represents early help in the form of a CAF. However, other forms of early help are being carried out across the Borough through different agencies but monitoring this as part of this measure is not possible.</p>																														
<p><b>Performance Commentary:</b></p>																														
<p>This is a cumulative figure for the year and there has been an improvement on previous year from 3.8%. Data is extracted from two separate systems therefore this can lead to under reporting. However performance is improving. This will continue to be a key priority for 2012/13.</p>																														
<p><b>Summary of Key activities taken or planned to improve performance:</b></p>																														
<p>Pathways between the Integrated Working Support Team and the Children in Need teams are established and working well. In addition the work with the Police to improve and develop a joint protocol pathway (CAVA) is positively impacting on ensuring those families who require a service at Level requiring social work intervention (protect from harm) are appropriately referred. There has been a 100% increase in the number of CAF's in place and operating for level 2/3 cases from the 2010 baseline. For cases moving down the levels of need from Child in Need to level 2/3 (multi agency planning) all cases have a lead professional named and a clear plan to take forward.</p> <p>It is expected that given the number of referrals to social care in a year that it will take some time for CAF to be in place for even a quarter of the children referred.</p>																														

## Children and Young People in Halton

SCS / CYP 9

Increase the percentage of educational settings with overall effectiveness of Good or Outstanding



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
81.5%	84%	76%	79%		

**Data Commentary:**

Historically data was taken from the Annual Children's Services Assessment (CSA). As this assessment is no longer in place, this indicator continues to be monitored internally.

This figure has been affected by the changes in the number of schools reported against this indicator, as it no longer includes the outcomes of schools that have subsequently become academies.

Although the target has not been achieved, there has been a 3% increase against this indicator since quarter 2.

Halton compares favourably with 79% when compared to statistical neighbour's average of 57, nationally 74% and North West at 80% (as at 31/08/2012 - Ofsted data view)

**Performance Commentary:**

Halton continues to perform very well in this indicator compared to national (data view 31-08-12):

100% of nursery schools	(national 96%)
82% of primary's	(national 69%)
60% secondary's	(national 66%)
100% special schools	(national 81%)
0% PRUs	(national 68%)

Our aspiration is that all schools in Halton will be judged as good or outstanding, but we recognise that some schools require significant support to meet the standards required of the new Ofsted inspection framework.

The categories of 'satisfactory' and 'notice to improve' have now been replaced with a single category of 'requiring improvement'. Schools that are deemed to be inadequate will be categorised as either having 'serious weaknesses' or requiring 'special measures'.

**Summary of Key activities taken or planned to improve performance:**

The new Ofsted inspection framework for schools was introduced in September 2012. The changes to inspection are designed to:

- raise expectations especially for teaching and pupil achievement (particularly over time, thus reducing the previous 'snap shot' element of Ofsted inspections)
- give greater priority to early reading and literacy
- focus in more depth on the quality of teaching and pupils' behaviour and safety
- give greater priority to the impact of school leadership on improving teaching and achievement
- focus inspection more on schools that need to improve most.

A school can only be judged outstanding where teaching and learning are found to be outstanding.

All satisfactory schools are considered to be vulnerable and school improvement personnel continue to carefully monitor their progress, providing support and intervention as appropriate.

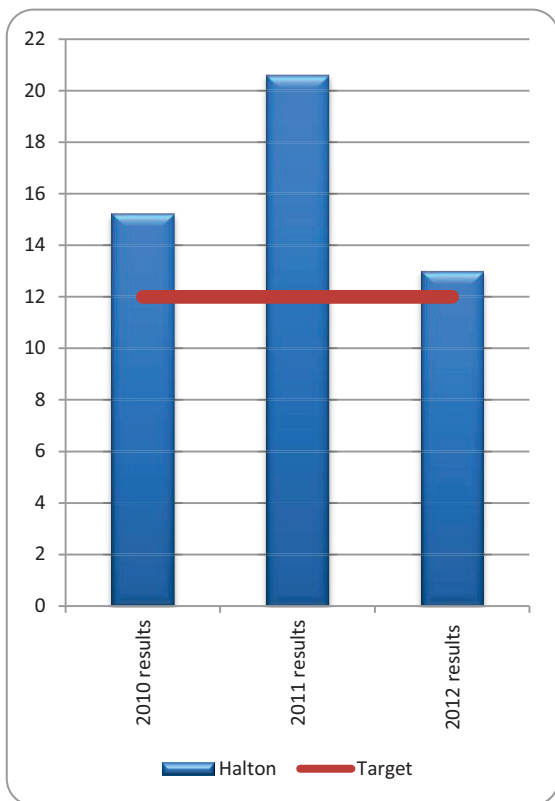
An analysis of performance data was completed for all schools by members of the School Improvement Team in the Autumn and Spring terms as validated data became available. As a result of this analysis schools are 'categorised' to identify those schools that are at risk of not achieving a good or better Ofsted outcome. Where appropriate Warning Notices have been issued to challenge underperformance. The review of categories continues throughout the year in order to reflect any changes to the school's capacity, or a recent Ofsted inspection outcome.

This information has resulted in the allocation of link improvement officers to those schools that are considered to be vulnerable or a school causing concern. In addition to the support and challenge provided by the LA, schools are expected to purchase a range of school improvement support targeted at raising quality of teaching and as appropriate, leadership and management.

## Children and Young People in Halton

SCS / CYP 10

Reduce the attainment gap between free school meals pupils and the Halton average at Key Stage 2



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
20.6	12.0	12.9 unvalidated 11/12	13		

**Data Commentary:**

Data relates to academic results received in 2012.

**Performance Commentary:**

In 2012 the gap between the attainment of FSM and non-FSM at level 4+ in English and maths combined was 12.9%. This is a significant reduction compared to 2011 when the gap in this indicator was 20.6%.

There is clearly much more work to be done. Our objective remains to eliminate the gap completely by raising the performance of the FSM cohort to that of their non-FSM peers. However we are pleased with the progress we have made this year. This is lower than the National gap of 17%.

**Summary of Key activities taken or planned to improve performance:**

Narrowing the Gap for all groups of vulnerable pupils in Halton has been identified as a key priority for the Learning and Achievement service, with the ambition to build upon the successes of this year's results. Halton was involved in a sector led, peer challenge improvement programme earlier in the year, where the focus was upon the gap in attainment between FSM and non-FSM pupils at the end of key stage 2. Much was learned from our schools that have been successful in narrowing, and in some cases eliminating, the gap in attainment. We intend to work with a number of identified schools over the next 12 months as part of a Narrowing the Gap project. The Strategy for School Improvement is to be re-written with the support of head teacher colleagues and narrowing the gap will be integral to the revised Strategy.

The Review of SEN provision has been completed and will enable Children & Young people to access the curriculum within the most appropriate educational environment, to meet their Special Educational Needs, across the areas of Behaviour Social Communication and Autism, Hearing Impairment and Speech & Language.

The application of additional Support through Enhanced funding at School Action Plus is have a beneficial Impact upon outcomes for Children & Young people and demonstrated through improvements in Narrowing the Gap outcomes.

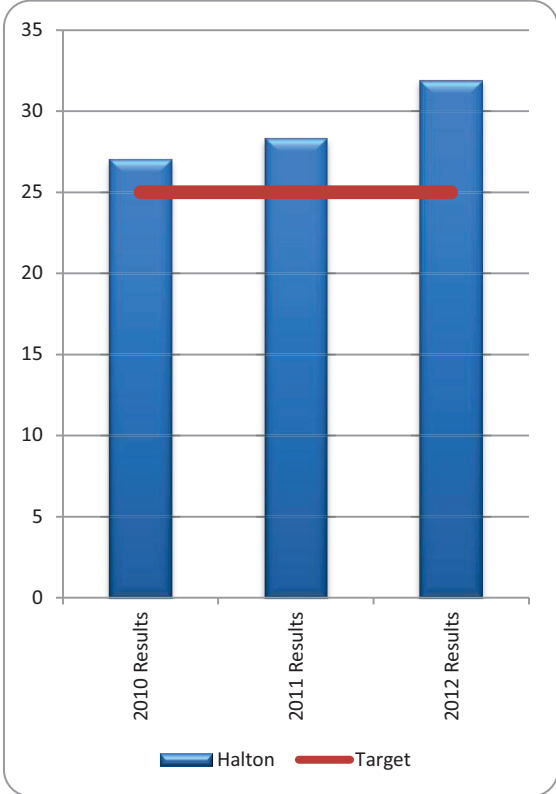






In addition to this we have also established a Virtual School that extends the current approach adopted for Children in Care. This will focus on multiple flags of vulnerability with FSM as the initial indicator flag. The Virtual School approach will encompass both discussions of provision and support around individual vulnerable young people and strategic challenge and support across the LA and schools.

There has been an increased focus upon the way that schools are using their Pupil Premium and we will continue to work with our link schools to support the monitoring and evaluation of the impact of this funding upon outcomes for

**Children and Young People in Halton**

vulnerable groups. We have recently informed all schools that Ofsted is now undertaking surveys of a sample of schools, focusing upon the impact of the Pupil premium upon standards, including how the attainment gap is narrowing. It is for schools to determine how this additional funding is spent but the expectation is that it will have a positive impact upon raising rates of progress for example teachers' development of strategies to support meta-cognition, effective feedback, peer assisted learning, early intervention (seen as having most impact) and through the purchase of one to one or small group targeted support. Schools continue to be encouraged to track and monitor the attainment and progress of all groups as part of their school self-evaluation process.

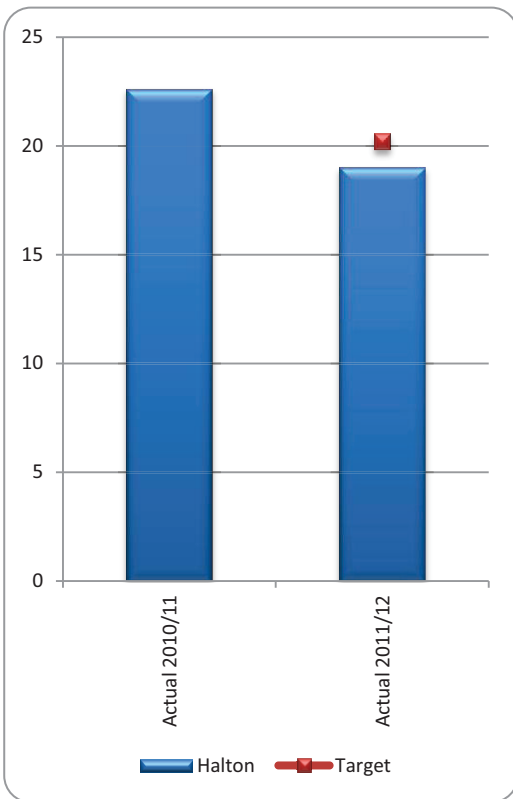
## Children and Young People in Halton

SCS / CYP 11	Reduce the attainment gap between free school meals pupils and the Halton average at Key Stage 4																													
 <table border="1" data-bbox="97 331 655 1122"> <caption>Attainment Gap Data</caption> <thead> <tr> <th>Year</th> <th>Halton</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2010 Results</td> <td>27.0</td> <td>25.0</td> </tr> <tr> <td>2011 Results</td> <td>28.3</td> <td>25.0</td> </tr> <tr> <td>2012 Results</td> <td>31.9</td> <td>25.0</td> </tr> </tbody> </table>	Year	Halton	Target	2010 Results	27.0	25.0	2011 Results	28.3	25.0	2012 Results	31.9	25.0	<table border="1"> <thead> <tr> <th>2011/12 Actual</th> <th>2012/13 Target</th> <th>2012/13 Q2</th> <th>2012/13 Q4</th> <th>Current Progress</th> <th>Direction of Travel</th> </tr> </thead> <tbody> <tr> <td>28.3</td> <td>24.0</td> <td>26.8 <small>unvalidated 11/12</small></td> <td>31.9</td> <td></td> <td></td> </tr> </tbody> </table>	2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel	28.3	24.0	26.8 <small>unvalidated 11/12</small>	31.9							
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<b>Data Commentary:</b>																														
Data relates to academic results received in 2012																														
<b>Performance Commentary:</b>																														
<p>The performance of pupils eligible for FSM at 5+ A* - C including English and maths has increased by 5.1% from 34.2% in 2011 to 39.3% in 2012. As a result the gap between free school meals pupils (39.3%) and non-free school meals pupils (66.1%) has narrowed by 1.5% from a gap of 28.3% to 26.8%. This gap is now narrower than the gap nationally (27.4% in 2011)</p> <p>There is clearly much more work to be done. Our objective remains to eliminate the gap completely by raising the performance of the FSM cohort to that of their non FSM peers. However we are pleased with the progress we have made this year.</p>																														
<b>Summary of Key activities taken or planned to improve performance:</b>																														
<p><b>See commentary in CYP 10 for the summary of key activities taken or planned to improve performance (cross phase).</b></p> <p>In addition consultation on the proposed re-designation of Ashley Special School undertaken in October/November 2012. If approved it is expected Statutory Notice will be completed by June 2013 and provision at Ashley will extend to 19 for higher functioning children and Young People with Social Communication and Autism. This will impact upon the number currently placed in Independent Out of Borough Provision.</p> <p>Two of the priorities within the Child and Family Poverty Strategy are Cultural challenge and realising aspirations and Early intervention. Raising educational outcomes for our most vulnerable children is key to this realising this ambition. For more information on the Child and Family Poverty Strategy follow the links below:</p> <p><a href="http://www3.halton.gov.uk/healthandsocialcare/childrenandfamilycare/192380/">http://www3.halton.gov.uk/healthandsocialcare/childrenandfamilycare/192380/</a></p> <p><a href="http://www3.halton.gov.uk/ignl/pages/86821/86827/174277/HALTON%20CHILD%20FAMILY%20POVERTY%20STRATEGY%202011-13.pdf">http://www3.halton.gov.uk/ignl/pages/86821/86827/174277/HALTON CHILD FAMILY POVERTY STRATEGY 2011-13.pdf</a></p> <p>One of the priorities of the Children and Young People Plan is to Improve outcomes for our most vulnerable children and young people by targeting services effectively. For further information follow the link to the Children Trust website:</p> <p><a href="http://www.haltonpartnership.net/childrenstrust/">http://www.haltonpartnership.net/childrenstrust/</a></p>																														

## Children and Young People in Halton

SCS / CYP 12

Improve the identification of Special Educational needs at School Action and School Action Plus



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
19.7	20.2	Refer Comment	19	N/A	N/A

**Data Commentary:**

Data is taken annually from the Schools Census.

Target has been set to reduce Halton's position in line with the regional average which is anecdotally known as around 17%. Unfortunately due to a lack of published data this is known anecdotally only.

**Performance Commentary:**

This indicator is a proxy measure and it is measured as the rate of CYP identified as School Action and School Action Plus through the school census.

**Summary of Key activities taken or planned to improve performance:**

The Review of SEN provision has been completed and will enable Children & Young people to access the curriculum within the most appropriate educational environment, to meet their Special Educational Needs, across the areas of Behaviour Social Communication and Autism, Hearing Impairment and Speech & Language.

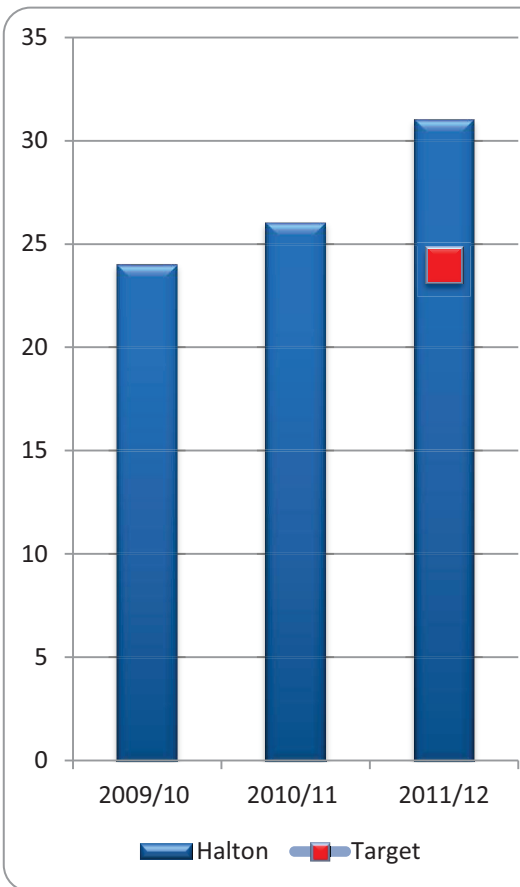
The application of additional Support through Enhanced funding at School Action Plus is have a beneficial Impact upon outcomes for Children & Young people and demonstrated through improvements in Narrowing the Gap outcomes add ks2.



## Children and Young People in Halton

SCS / CYP 13

Increase the percentage of young people progressing to Higher Education



2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
N/A	24%	Refer to comment	31% (2011/12)	<input checked="" type="checkbox"/>	N/A

**Data Commentary:**

This data is provided by the HESA Student Returns and data provided in arrears with the latest data available for 2010/11.

**Performance Commentary:**

A small increase is expected for 2011/12 supported by an increase in Level 3 performance. 2011 is the last intake before university fees increase significantly which is likely to impact negatively on further increases.

Performance over the previous three years is reported as follows:

- 2007/08 23%
- 2008/09 23%
- 2009/10 24%
- 2010/11 27%

**Summary of Key activities taken or planned to improve performance:**

Performance for 2010/11 represents a four percentage point increase on the previous year and is equivalent to 950 Halton 18/19 year olds participating in Higher Education institutions. The proportion of young people progressing into HE has grown commensurate with the increase in Level 3 achievement in recent years.

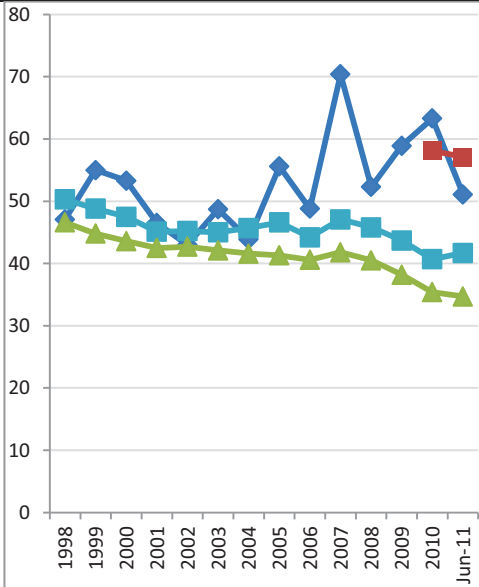
## Children and Young People in Halton

<b>SCS / CYP 14</b>		<b>Increase the percentage of children identified with additional needs who:</b> <ul style="list-style-type: none"> <li>• have a statement of Special Educational Needs (SEN)</li> <li>• receive enhanced provision</li> </ul> <b>achieving levels of progress or sub-levels of progress</b>			
<b>2011/12 Actual</b>	<b>2012/13 Target</b>	<b>2012/13 Q2</b>	<b>2012/13 Q4</b>	<b>Current Progress</b>	<b>Direction of Travel</b>
New indicator	Baseline to be established 2012 academic results	N/A		Placeholder 2012/13	New measure
<b>Data Commentary:</b>					
<p>This measure was agreed as a placeholder indicator and targets will be set from 2012 academic results.</p> <p>Data available at this point of reporting is based on Summer term 2011 results is for School Action Plus/Enhanced provision only: 54% English, 46% Maths. No data available for SEN.</p>					
<b>Performance Commentary:</b>					
<p>Statements of SEN no information available.</p> <p>School Action Plus/Enhanced Provision: To examine pupil progress in more detail it is possible to track small step progress annually through review. Manual collection of evidence from the review of SEN pupils in receipt of Enhanced Provision in the spring term 2012 shows that:</p> <ul style="list-style-type: none"> <li>• 35% of the 29 children reviewed had made 2 sub-levels of progress in English within 12 months</li> <li>• 35% others had made 1 sub level of progress in English within 12 months</li> </ul> <p>Collection of evidence from the 3 termly enhanced provision reviews in both English and maths will provide information as to the progress children are making within sub levels of the National Curriculum (NC) levels. (For example, in Key Stage 2 there are 6 sub levels within the 2 main NC levels that children are expected to attain).</p> <p>The expectation is that an average child will make 1 or 2 sub-levels of progress within the year. Therefore for children with additional needs this performance is better than average progress.</p>					
<b>Summary of Key activities taken or planned to improve performance:</b>					
<p>A reporting tool is currently being developed which will gather information and enable electronic reporting on the small steps of progress made by children.</p>					

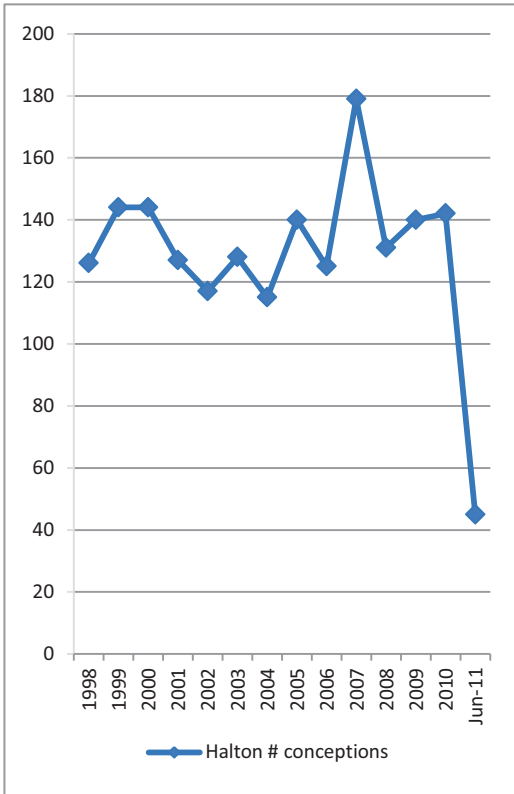
Children and Young People in Halton

SCS / CYP 15

Reduce the under 18 conception rate from the 2009 baseline



◆ Halton rate per 1000  
■ Northwest average rate per 1000  
▲ England average rate per 1000  
■ Halton Target



◆ Halton # conceptions

2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
63.3 (rolling quarterly average) 4.4% increase	56.3 (rolling quarterly average) 3% reduction	51.1 (rolling quarterly average) 7.8% reduction	41.5 (rolling quarterly average)		

**Data Commentary:**

In February 2013 ONS released data which detailed performance for the whole of 2011. The number of conceptions in 2011 was 97, which is a significant reduction on the number in 2010 (142). Performance represented a reduction of 34.44%.

**Performance Commentary:**

Halton saw the biggest reduction in the number of conceptions (45) and the rate per 1000 43.44% in the North West and saw the 4th biggest reduction in conceptions nationally. Halton total number of conceptions totalled 97 and this is the first time since the beginning of the National Strategy in 1998 conceptions were below 100 in Halton.

**Summary of Key activities taken or planned to improve performance:**

At a time when all areas are required to undertake measures to contribute to a reduction in the national deficit, it is essential that the most cost effective measures currently in place to tackling teenage pregnancy are identified and sustained. To support this, Halton will:

- Continue to work with schools to increase the number offering holistic health services delivered in schools, by youth workers.
- Prioritise initiatives that will have the widest and sustainable impact on reducing conceptions.
- Increase workforce training on Teens and Toddlers and reducing risk taking behaviour
- Through the IYSS further develop universal, targeted and specialist support and advice on positive relationships.
- Increase the number the evidence based DfE funded Teens and Toddlers programmes in identified schools throughout 2012/13.
- Improve access to contraceptive services and provision for young people, including LARCs (Long Acting Reversible Contraception), Ensure robust care pathways are in place for prevention and support in all high schools.

## Children and Young People in Halton

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>• Continue to support pregnant young women to remain in education, employment and training.</li><li>• Identify appropriate courses for young parents with flexible start dates.</li><li>• Continue to deliver comprehensive co-ordinated packages of support for teenage parents within specialist and targeted youth provision</li><li>• Further increase the numbers of young people signed up to the C-Card condom distribution scheme.</li></ul> |
|--|--|

## Children and Young People in Halton

SCS / CYP 16					
Increase the percentage of children in care achieving expected outcomes at Key Stage 2 and Key Stage 4					
2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
<u>KS2:</u> 2L Progress English – 100% 2L Progress Maths – 100%  <u>KS4:</u> 3L Progress English – 60% 3L Progress Maths – 80%	Refer to comment	N/A	100% (KS2)  60% (KS4)	Placeholder 2012/13	New measure
<b>Data Commentary:</b>					
This is a placeholder indicator to be monitored for future years. Due to small cohorts and statistical variation targets are not stated. An analysis of the small cohort is conducted on an annual basis for these children to underpin the resulting performance.					
<b>Performance Commentary:</b>					
<p>KS2 2011/12 – 100% of children in care achieved 2 levels of progress in English and in Maths.</p> <p>KS4 2011/12 – 60% of children in care achieved 3 levels of progress in English and 68% achieved 3 levels of progress in Maths. These results are very positive as the KS4 cohort included a young person with severe learning difficulties who was unable to take GCSEs and was therefore never predicted to achieve 3 levels of progress.</p> <p><i>Due to small cohorts and statistical variation, targets are not stated. Instead, an analysis of the small cohort is conducted on an individual basis for these children to underpin resulting performance</i></p>					
<b>Summary of Key activities taken or planned to improve performance:</b>					
<p>The review of progress and data analysis for Children in Care (CIC) takes place on an on-going basis. Analysis of individual Personal Education Plan (PEP) targets and termly reports has shown that there are some common areas for development and personalised learning activity packs have been developed and are being implemented to provide additional support for children to enable them to achieve their targets. This analysis will also inform the holiday activity programme that the Virtual School operates.</p> <p>Access and impact of the Pupil Premium is also being monitored through PEP analysis. Guidance for use of the Pupil Premium has been provided to all social workers and Designated Teachers and multi-agency training has also been delivered by the Virtual School Head.</p>					

Children and Young People in Halton

SCS / CYP 17	Reduce child and family poverty					
<p>Halton, 2010 Data source: <a href="#">DWP</a></p>	2011/12 Actual	2012/13 Target	2012/13 Q2	2012/13 Q4	Current Progress	Direction of Travel
	N/A	TBC	N/A	N/A	Placeholder 2012/13	New measure
	<b>Data Commentary:</b>					
	<p>A full performance management framework underpins the Child and Family Poverty Strategy however the information shown indicates the number of children/households living in poverty.</p> <p>This information is published with 2010 being the latest available information for the Department of Work and Pensions.</p>					
<b>Performance Commentary:</b>						
<p>Until later performance information is published, no comparative analysis of the progress made in Halton can be undertaken. Additional performance measures are reported to the Child and Family Poverty strategy steering group and further analysis undertaken on progress.</p>						
<b>Summary of Key activities taken or planned to improve performance:</b>						
<p>The Child and Family Poverty Strategy Steering Group have an action plan in place and is monitored through the Child and Family Poverty Steering group. A number of key actions undertaken to date includes mapping activity across partners which positively contributes to this agenda and supporting Halton Credit Union in Widnes to secure premises at peppercorn rate. This measure also links to the Child Poverty Strategy where a range of measures are monitored.</p>						

**REPORT:** Children, Young People and Families Policy and Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Strategic Director, Children and Enterprise

**SUBJECT:** Annual Report 2012/13

**PORTFOLIO:** Children, Young People and Families

**WARDS:** Boroughwide

### **1.0 PURPOSE AND CONTENT OF REPORT**

1.1 To receive the Children, Young People and Families Policy and Performance Boards' Annual Report for 2012/13.

**2.0 RECOMMENDED: That the 2012/13 Annual Report be recommended to Full Council.**

### **3.0 SUPPORTING INFORMATION**

3.1 Article 6 of the Constitution requires each Policy and Performance Board to submit an Annual Report to Council outlining their work, making recommendations for future work programmes and amended working methods as appropriate.

3.2 The Annual Report (see attached) has been submitted to the Children and Young People Policy and Performance Board for consideration.

### **4.0 POLICY IMPLICATIONS**

4.1 None

### **5.0 OTHER IMPLICATIONS**

5.1 None

### **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

**6.1 Children and Young People in Halton**  
None

**6.2 Employment, Learning and Skills in Halton**  
None

**6.3 A Healthy Halton**  
None

6.4 **A Safer Halton**  
None

6.5 **Halton's Urban Renewal**  
None

**7.0 RISK ANALYSIS**

7.1 None

**8.0 EQUALITY AND DIVERSITY ISSUES**

8.1 None

**9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE  
LOCAL GOVERNMENT ACT 1972**

9.1 None under the meaning of the Act



**ANNUAL REPORT  
CHILDREN AND YOUNG PEOPLE POLICY AND PERFORMANCE BOARD  
APRIL 2012 – MARCH 2013**



Cllr. Mark  
Dennett  
Chairman  
Children &  
Young People  
PPB

“I always like to start by looking back over the previous twelve months. A number of the issues we have looked at in year like the use of pupil premium, changes to the adoption process and the joint health & well being strategy for Halton, have been as a direct result of an ever-changing policy landscape from central government. We have been making sure that not only do we react to the pace of change, but we are also ahead. In fact it was noted that Halton is only one of two authorities in the North West to meet both of the government’s targets for adoption.

The educational attainment of our children and young people was once again, fantastic! I would like to take this opportunity to congratulate our students who did so well, and also thank the parents, carers and teachers who supported them in achieving these fantastic results. The results show Halton’s continued commitment to drive up standards and improve the opportunities available to all of our young people as they move into adulthood.

During the year the board started two pieces of scrutiny topic work. The first is looking into the mental health and well being of our young people. Many of our children are under increasing pressures both at school and home and there is increasing anecdotal evidence that mental health and well being issues are increasing. The second work topic is looking at how we can increase the independent living skills for children with autism spectrum disorders (ASD) in Halton.

Looking back I think it has been a good and varied seventh year for the board and I would like to thank all of the members of the board, as well as all of the officers involved for their continued support and contribution.

Finally, I would like to conclude this report by thanking all of the officers and members (of all parties) involved in all of the ‘additional duties’ that take place to make sure that the children and young people receive that best care and support. Duties such as being a school governor with all of the responsibilities that that entails, statutory inspections of our care homes (Regulation 33) or of our social worker teams (Climbié visits), membership of the Local Safeguarding Board, the Adoptions Panel, the Children and Young People’s Trust, to name but a few of the ‘extra duties’ that both members and officers perform to support and improve the lives of the children and young people of our Borough.”

**Councillor Mark Dennett**

**Chairman, Children, Young People and Families Policy and Performance Board** □

## MEMBERSHIP AND RESPONSIBILITIES

During 2012/13 the Board comprised eleven Councillors – Councillors M. Dennett (Chairman) Cllr Horabin (Vice Chairman), E. Cargill, Cassidy, Fraser, P Hignett, Hodge, K Loftus, Logan C Plumpton Walsh, Woolfall and Co-optee Miss E. Lawler.

The Board is responsible for scrutinising performance and formulating policy in relation to the work of the Council (and its partner agencies within Children's Trust Arrangements) in seeking: to ensure that children and young people in Halton have the best possible start in life and opportunities to fulfil their potential and succeed; and to scrutinise progress against the Corporate Plan and the Children and Young People's Plan.

## REVIEW OF THE YEAR

The full Board met five times during the year, and set out below are some of the main initiatives that the Board has worked on during the year.

### **Annual Review of Halton's Children and Young People Plan**

The Annual Review of the Halton Children and Young People's Plan 2011-2014 was considered. The plan has been agreed as the joint strategy of partners within the Halton's Children's Trust. It details how partners will co-operate to improve children's wellbeing and outlines the vision and aspirations for children and young people in the Borough. It provides the strategic direction and demonstrates how the Board will work together to commission services to address locally identified needs and better integrate provision

The key priorities for the Children's Trust are as follows:

- Improve outcomes for children and young people through embedding integrated processes to deliver early help and support;
- Improve outcomes for children and young people through effective joint commissioning; and
- Improve outcomes for our most vulnerable children and young people by targeting services effectively.

### **Health and Wellbeing Strategy**

The Board considered Health and Wellbeing Strategy and the five priorities identified through the use of the information and intelligence available through the JSNA and local consultation. The five agreed priorities include improved child development, reduction in harm from alcohol and prevention and detection of mental health conditions.

The Board also considered reports on Children's Emotional Health and Wellbeing.

## Summary of Education Attainment and Progress 2012

The main headlines for Halton were excellent again this year, with performance as a whole exceeding that of previous years:

In particular the following successes were highlighted:

- The number of reception aged pupils who achieved 6+ points in Personal Social and Emotional Development and Communication Language and Literacy was 6% higher than the previous year;
- There was an increase in attainment at the nationally expected level 2b+ in reading, writing and maths;
- Attainment at the end of Key Stage 2 in English and Mathematics combined at level 4+ rose by a further 6% to 84%, placing attainment in Halton's primary schools 5% higher than national outcomes;
- There was also an increase in the higher level 5s;
- In 2012 the gap between the attainment of FSM and non-FSM at level 4+ in English and maths combined reduced by 8% compared to the previous year;
- Halton's 5+ A\* - C GCSEs including English and Maths was 59%, an increase of 3% compared to 2011 and 9% higher than 2010. This placed Halton in line with the 2012 national average (59%) by this indicator and above the attainment of statistical neighbours (56%).
- In Key Stage 4 there had been a further rise in the DfE attainment floor standard from 35% to 40%. All secondary schools in Halton exceeded this threshold.

### Service Plans

This year the Board continued to take significant steps forward in the way it engaged with the service planning process. The PPB Members identified issues and activities they hoped could be prioritised in the service plans for 2011/2014

### WORK PROGRAMME FOR 2012/13

The Board decided that during the municipal year (2012/13) it would carry out a Topic reviews examining the following area:

- joint scrutiny topic on Apprenticeships with the Employment Learning, Skills and Communities PPB; and
- how we can further develop the effectiveness of Independent Living Skills, talk to children and young people with ASH in Halton

Children and Families

Members regularly considered matters relating to Safeguarding in particular in the work of the Halton Children's Trust and Safeguarding Children's Board. Members also received reports on complaints and the compliments services had received and the learning from these and the approach in Halton to addressing the Troubled Families project.

**Children in Need, Contract, Referral and Assessment Analysis**

Members have scrutinised referral and assessment activity and in relation to referrals during 2011/12 there had been 1132, which was a reduction on the on the previous year of 1395. There had also been a reduction of 13% for completion of assessments within 10 days.

The total number of open CiN cases as of 31<sup>st</sup> March 2012 was 706 which was an increase of 7% on last year.

**Climbie & Regulation 33 Visits**

There are two Children's Homes in the Borough requiring 24 visits a year, carried out by Members, who are enhanced CRB checked and fully trained. Regulation 33 Visits also take place enabling scrutiny of care homes for children.

**Adoption** – members received and discussed the adoption scorecard which contained information on Halton performance, they also discussed the Government's expectations in terms of the timeliness of adoption processes and the number of children in care of other local authorities places in the borough.

Members of the Public are welcome at the meetings of the Board. If you would like to know where and when meetings are to be held or if you would like any more information about the Board or its work, please contact Ann McIntyre on 0151 511 7332 [ann.mcintyre@halton.gov.uk](mailto:ann.mcintyre@halton.gov.uk)

**REPORT TO:** Children, Young People and Families PPB

**DATE:** 20<sup>th</sup> May 2013

**REPORTING OFFICER:** Strategic Director – Children & Enterprise

**PORTFOLIO:** Health; Children, Young People and Families

**SUBJECT:** Scrutiny Topic 2013/14 : Mental Health

**WARD(S)** Borough-wide

1.0 **PURPOSE OF THE REPORT**

1.1 To present the Board with an update on the mental health scrutiny topic following the report presented to the Health PPB on 5<sup>th</sup> March 2013.

2.0 **RECOMMENDATION: That:**

- i) **The focus of the mental health scrutiny review be the joint mapping of mental health prevention services across Children's and Adult's services; and**
- ii) **The development of an intergenerational anti stigma campaign;**

3.0 **SUPPORTING INFORMATION**

3.1 In March 2013 the Health PPB approved a topic brief to review mental health prevention and promotion provision in Halton. Nominated members of the topic group are:

Cllr Ellen Cargill  
Cllr Joan Lowe  
Cllr Sandra Baker  
Cllr Mark Dennett  
Cllr Geoff Zygadllo  
Cllr Miriam Hodge  
Cllr Margaret Horabin  
Cllr Pam Wallace  
Cllr Geoff Logan  
Cllr Kath Loftus

A copy of the topic brief is attached in Appendix 1

3.2 However discussions at that meeting examined the feasibility of establishing a joint Health / Children, Young People and Families topic

group to consider mental health provision across Adult and Children's services including the development of an intergenerational campaign to address discrimination and stigma and promote mental health.

3.3 There are already significant pieces of work being undertaken, in relation to mental health, that fall outside of the proposed scope of this scrutiny review topic. These include: a full review of Child and Adolescent Mental Health Services (CAMHS) provision, development of an Acute Care Pathway for adults and development of Later Life and Memory Services (LLAMS) as part of the Dementia Strategy. The Board will be kept up to date on these developments.

3.4 It is therefore proposed that the Health PPB topic group focus activity on the mapping of mental health prevention and promotion in addition to the development of a joint, intergenerational prevention and promotion campaign.

#### 4.0 **POLICY IMPLICATIONS**

4.1 The Children and Young People's Plan prioritises children and young people's emotional health and the Health and Wellbeing Board has prioritised mental health. The Clinical Commissioning Group also supports this priority.

4.2 The recommendations from the resulting scrutiny review may result in a need to review associated policies and procedures.

#### 5.0 **OTHER/FINANCIAL IMPLICATIONS**

5.1 None identified at this time.

#### 6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

##### 6.1 **Children & Young People in Halton**

Emotional and mental health and wellbeing is a critical factor in supporting children and young people's social development, behaviour and resilience, educational attainment and achievement and life chances. This area of work also supports Halton's focus on Early Health and Support and the priorities within Halton's Children and Young People's Plan.

##### 6.2 **Employment, Learning & Skills in Halton**

Good emotional and mental health and wellbeing is a vital factor in children and young peoples and adults accessing learning and future employment opportunities.

##### 6.3 **A Healthy Halton**

Emotional and mental health services impact directly upon the health

and wellbeing of children and young people with an identified need or who are at risk of developing a need. Halton's Health and Wellbeing Board have chosen 'prevention and early detection of mental health conditions' as one of their five priorities for action during 2013-2016.

6.4 **A Safer Halton**

Those who do not experience good emotional and mental health and wellbeing are more likely to be subject to a range of risk factors that can impact negatively on community safety issues.

6.5 **Halton's Urban Renewal**

None Identified

7.0 **RISK ANALYSIS**

7.1 National and local evidence demonstrates that failure to ensure that appropriate services to support emotional and mental health and wellbeing of children and young people is likely to impact negatively on their outcomes and life chances. Failure to provide effective mental health prevention and promotion services across the life course could also result in an increase in the need for specialist services thus leading to potentially increased costs to the Council.

8.0 **EQUALITY AND DIVERSITY ISSUES**

8.1 None identified at this stage.

9.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

9.1 None identified under the meaning of the Act

## **Appendix 1 TOPIC BRIEF**

**Topic Title:** Mental Health

**Officer Lead:** Dave Sweeney, Operational Director, Integrated Commissioning

**Planned Start Date:** April 2013

**Target PPB Meeting:** March 2014

### **Topic Description and Scope:**

This topic will focus on the Mental Health priority, specifically in relation to the prevention and promotion of services/issues. It will examine the interventions and materials that are already in place to address this key area and will look at their effectiveness in meeting the needs of the local population.

### **Why this topic was chosen:**

Significant numbers of people suffer mental health problems such as depression. Mental Health problems account for the single largest cause of ill health and disability in the Borough and can have a significant impact on a person's ability to lead a full and rewarding life. Some associated statistics<sup>1</sup> are outlined below:-

- One in four people attending GP surgeries seek advice on mental health.
- Deaths from suicides & undetermined injuries were **31** (2008-10)  
**Rate 8.2**(England 7.2, NW 9.07 per 100,000 population).
- The number of people diagnosed with depression is **11,924** (11.94% GP pop aged 18+). Regional prevalence is 13.3% and nationally 11.7%.
- Dementia: there is an estimated **1082 people aged 65+ compared to 634 people on GP register** (2010-11) with a diagnosis of dementia.
- The rate of hospital admissions due to self-harm for under 18s is high.
- The mental wellbeing of Children who have been in Care tends to be worse than children who have not been in Care.
- Stigma of mental ill health (more prominently in men) is a major factor in people not seeking help and support.
- Aligned with the above suicide is now recognised as the biggest killer of young men, higher than road traffic accidents. Stigma is reported to be the major influence of men refusing support.
  - The current economic climate and welfare reforms are likely to increase the levels of people suffering from mental distress. However, through a range of evidence based interventions to promote mental and emotional wellbeing the above are all amenable to change.

<sup>1</sup> Halton Health and Wellbeing Strategy : 2012-15

Halton's Health and Wellbeing Board have chosen the '*prevention and early detection of mental health conditions*' as one of their five priorities for action during 2012-15.



**Key outputs and outcomes sought:**

- An understanding of existing mental health provision in Halton in relation to prevention and promotion.
- Examine the effectiveness of current pathways/materials for mental health prevention and promotion.
- Consider national best practice and evidence based practice in relation to pathways for prevention and the promotion of mental health issues.
- Consider ways to continue to make improvements to promotional materials thus enabling Halton to reduce the social and economic cost of mental health issues, with a particular emphasis on reducing reliance on acute services.

**Which of Halton's 5 strategic priorities this topic addresses and the key objectives and improvement targets it will help to achieve:**

**A Healthy Halton**

- To understand fully the causes of ill health in Halton and act together to improve the overall health and well-being of local people.
- To lay firm foundations for a healthy start in life and support those most in need in the community by increasing community engagement in health issues and promoting autonomy.
- To respond to the needs of an ageing population, improving their quality of life and thus enabling them to lead longer, more active and more fulfilled lives.
- To remove barriers that disable people and contribute to poor health by working across partnerships to address the wider determinants of health such as unemployment, education and skills, housing, crime and environment

**Nature of expected/ desired PPB input:**

Member led scrutiny review of Mental Health.

**Preferred mode of operation:**

- Meetings with/presentations from relevant officers from within the Council/ Health Services and partner agencies to examine current practices regarding mental health prevention services and promotional materials.
- Review of existing pathways into Mental Health prevention services.
- Review of existing promotional materials etc. in relation to supporting those with mental health issues.

**REPORT TO:** Children Young People and Families Policy  
and Performance Board

**DATE:** 20 May 2013

**REPORTING OFFICER:** Operational Director, Learning and  
Achievement

**PORTFOLIO:** Children and Enterprise

**SUBJECT:** Aspire

**WARD(S)** N/A

**1.0 PURPOSE OF THE REPORT**

1.1 To update Children, Young People and Families Performance and Policy Board members on progress since the Aspire core team was restructured in the Summer Term 2012.

**2.0 RECOMMENDATION: That:**

2.1 Members note the contents of this report and the implications for future delivery of school improvement services.

2.2 Members note the proposed changes to secure the viability of the service.

**3.0 SUPPORTING INFORMATION**

3.1 Since the cessation of grant funding for National Strategies consultants and School Improvement Partners, Halton re-structured its school improvement services in September 2011. A small core team school improvement officers was retained at the centre. This team has statutory role in monitoring, supporting and challenging schools to improve as laid out in the Education Act 2011.

3.2 Apart from the statutory role outlined above, local authorities can choose to trade services that are not statutory. Where this is not possible, local authorities will broker or commission services to meet their identified needs.

3.3 In September 2011 Halton and Warrington entered into a partnership with Serco. The partnership was named Aspire. Aspire's role is to sell school improvement services across the two local authorities but with plans to expand across the North West area.

3.4 The Aspire core team consisted of 19 staff previously employed as

National Strategies consultants. Grant funding for these posts ceased at the end of March in 2011.

- 3.5 Aspire was losing money; the income generated was not sufficient to meet the fixed costs. In July 2012 outline proposals put forward by Aspire to reduce the central core team. This led to a restructuring of the core team.
- 3.6 The Aspire core team of 19 staff was reduced to a team of just 6 staff.
- 3.7 The reasons for the low levels of buy-back were given as follows:
- There was a mismatch in the skills and expertise of the Aspire core and what schools need.
  - The school improvement landscape has changed and continues to change. Examples include development of Teaching Schools and school to school support. Competition in this sector of the market is tough.
  - Pricing – feedback from schools indicated that the cost of school improvement services from Aspire was high compared to competitors.
  - Schools prefer a Pay as You Go service as opposed to annual subscriptions.
- 3.8 The key driver for the restructuring of the core team was to reduce fixed costs and generate more income from schools by revising the offer to schools across Halton and Warrington.
- 3.9 In addition members of the Aspire core team were given opportunities to update their skills and knowledge through a programme of professional development. This has included Ofsted training on the new framework.

#### 4.0 **POLICY IMPLICATIONS**

- 4.1 The following options were considered by the Strategic Board at its most recent meeting:
- Continue current model;
  - Reshape the business model;
  - Determine to end the Partnership agreement.
- 4.2 The Strategic Board agreed to continue with the current model but this will be evaluated on a regular basis to ascertain whether the model is 'fit for purpose'.
- 4.3 Some preliminary work has been carried out. The pricing policy has been revised. The cost has been reduced to reflect market rates. A revised offer for 2013-14 has been distributed to schools. Aspire is now selling its services to 12 schools in Knowsley.

4.4 The revised school improvement offer was sent to schools at the start of term. The professional development opportunities on offer focus on five areas as follows:

- Improving teaching and learning;
- Developing leadership;
- Using data;
- Building capacity for inclusion and
- Preparing for inspection.

The Aspire course timetable can be accessed through the following links:

[Lbenquiries@serco.com](mailto:Lbenquiries@serco.com);

<http://www.facebook.com/aspirepartnership>

[Twitter @aspire\\_sip](https://twitter.com/aspire_sip)

## 5.0 OTHER/FINANCIAL IMPLICATIONS

5.1 Halton has one ex-employee in the core team. If the Aspire core team is reduced any further this will have financial implications for Halton.

5.2 The sliding scale for sharing redundancy costs between Halton and Serco comes into force in August 2013. Financial liability for both Halton and Warrington reduces to 50% in August 2013 and to 35% in August 2014. This will have implications for both authorities if the Aspire core is reduced further in the future.

5.3 Halton has paid £65k into the Partnership as agreed in the contract. This arrangement expires at the end of August 2013.

5.4 Halton will continue to buy school improvement services from Aspire but this will be on a Pay as You Go basis. This gives Halton the opportunity to buy or commission school improvement services from other organisations.

5.5 As schools have indicated that they prefer Pay as You Go, there is no surety of income against fixed costs.

## 6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

### 6.1 Children & Young People in Halton

6.2 Securing high quality school improvement services will ensure better outcomes for our children and young people. The chances of Halton children and young people attending good or better schools will be increased.

### 6.3 Employment, Learning & Skills in Halton

6.4 Improved educational provision will lead to better outcomes and thus prepare children and young people for higher and further education

6.5 **A Healthy Halton**

N/A

6.6 **A Safer Halton**

N/A

6.7 **Halton's Urban Renewal**

N/A

7.0 **RISK ANALYSIS**

7.1 N/A

8.0 **EQUALITY AND DIVERSITY ISSUES**

8.1 N/A

9.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

Document	Place of Inspection	Contact Officer
Executive Board Report – Traded Services 16/12/10	Rutland House	Steve Nyakatawa